Aastrup, S. (2013). *Dynamisk kartleggingsprøve i matematikk for elever fra 5-10 trinn og elever i videregående skole*. Statped Midt (statped.midt@statped.no)


Ajideh, P. & Nourdad, N. (2012). The immediate and delayed effect of dynamic assessment on EFL reading ability. English Language Teaching. 5 (12). Correspondence: Nava Nourdad (PhD), English Department, Persian Literature and Foreign Languages Faculty, University of Tabriz, Tabriz, Iran. Tel: 98-91-4412-1534. E-mail: nourdad@tabrizu.ac.ir


<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Journal/Book Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aramburu-Zabala Higuera, L.C.R.M.</td>
<td>Validation of a trainability test for young apprentices.</td>
<td><em>European Psychologist, 9</em>(1), 56-63</td>
</tr>
<tr>
<td>Atencio, D.J.</td>
<td>The emerging volitional self: A dynamic assessment of the mediating role of social and private dialogue in the development of self-direction and task motivation.</td>
<td>Dissertation Abstracts International Section A: Humanities and Social Sciences, 64 (9-A), 3186</td>
</tr>
<tr>
<td>Azarian, F., Nourdad, N., &amp; Nouri, N.</td>
<td>The effect of dynamic assessment on elementary EFL learners’ overall language attainment.</td>
<td>Theory and Practice in Language Studies, 6(1), 203</td>
</tr>
<tr>
<td>Azarizad, R.</td>
<td><em>Speaking dynamic assessment</em>.</td>
<td>LAP LAMBERT Academic Publishing</td>
</tr>
</tbody>
</table>


Balac, T. & Gaines, D.M. (no date). Dynamic Multiple Assessment: An instructional method that captures the symbiosis of assessment and instruction. Online download from Citeseer.ist.psu.edu/295525.html


Beaven, A. & Borghetti, C. (2016) Interculturality in study abroad, Language and Intercultural Communication, 16:3, 313-317, DOI: 10.1080/14708477.2016.1173893 To link to this article: http://dx.doi.org/10.1080/14708477.2016.1173893


Link: http://www.ijls.net/volumes/volume5issue1/daftari1.pdf


<table>
<thead>
<tr>
<th>Author Names A – C</th>
</tr>
</thead>
</table>


Calero, M.D. (2004). La validez de las técnicas de evaluación del potencial de aprendizaje. Psicothema, 16 (2) 217-221.


skill and knowledge acquisition (pp. 141-172). Hillsdale, NJ: Erlbaum.


Carrasco, J. (2007). Especialista relaciona Avaliação Dinâmica à deficiência cognitiva. Instituto de Psicologia- AGÊNCIA UFRJ DE NOTÍCIAS – CCS agn2pv@reitoria.ufrj.br


<table>
<thead>
<tr>
<th>Author Names A – C</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUNHA, A. C. Barros da (2004, December). Dynamic and static cognitive assessment of children with visual impaired (low vision) and theirs relations with mother’s behaviors and mediation. Doctered Thesis. Post-graduation Program in Psychology. Center of Human and</td>
</tr>
</tbody>
</table>


D


http://dx.doi.org/10.1016/j.schres.2016.01.044


De Juan, N.O. (2014). Beneficios de la EvaluaciÃ³n DinÃ¡mica la Prueba Final de Bachillerato,, @tic.revista d’innovació educativa; ene-jun, Issue 12, p1


Tobias Dörfler, Stefanie Golke, Cordula Artelt
Dynamic assessment and its potential for the assessment of reading competence Department of Educational Research, University of Bamberg, Markusplatz 3, D-96045 Bamberg, Germany Available online 17 November 2009


Seel (Ed.), Encyclopedia of the Sciences of Learning, Berlin: Springer Verlag.

www.mdpi.com/journal/jintelligence

Educational and Child Psychology, 14 (4), 6-16.

educational psychologists: Part 1 - Theory and Practice. Educational Psychology in Practice,
12(3), 24-32.


EFL learners’ listening comprehension errors. Theory and Practice in Language Studies, 5 (12),
2599-2605.

Embretson, S.E. (1987a). Improving the measurement of spatial aptitude by dynamic testing.
Intelligence, 11, 333-358.

Dynamic assessment: An interactional approach to evaluating learning potential (pp. 141-170).
New York: Guilford.


Embretson, S.E. (2004). The second century of ability testing: Some predictions and
speculations. Measurement and Interdisciplinary Research and Perspectives, 2(1), 1-32.

3984.2001.tb01131.x


Feng, M. & Heffernan, N. (2010). Can we get better assessment from a tutoring system compared to traditional paper testing? Can we have our cake (better assessment) and eat it too (student learning during the test)?." Intelligent Tutoring Systems. Springer Berlin Heidelberg.


DYNAMIC ASSESSMENT BIBLIOGRAPHY

AUTHOR NAMES D – G


Feuerstein, R., Feuerstein, R.S., Falik, L.H., & Rand, Y. (2002). The dynamic assessment of


Feuerstein, R.S. (2000). Dynamic cognitive assessment and the instrumental enrichment
DYNAMIC ASSESSMENT BIBLIOGRAPHY

AUTHOR NAMES D – G


Fuchs, Douglas; Compton, Donald L.; Fuchs, Lynn S.; Bouton, Bobette; Caffrey, Erin


DYNAMIC ASSESSMENT BIBLIOGRAPHY
AUTHOR NAMES D – G

Supervisors’ Forum, 2, 24-29.

Topics in Language Disorders, 20(1) 15-29.

task administered in a dynamic assessment format. Journal of Communication Disorders, 44(2), 236-245.

Gillam, Sandra Laing; Fargo, Jamison; Foley, Beth; Olszewski, Abbie. A nonverbal phoneme 
deletion task administered in a dynamic assessment format. Journal of Communication 
Disorders, Vol 44(2), Mar-Apr 2011, 236-245.

administered in a dynamic assessment format. Journal of Communication Disorders, 44(2), 
236-245. doi: http://dx.doi.org/10.1016/j.jcomdis.2010.11.003

with speech sound disorders. Child Language Teaching and Therapy, 28(3), 297-306.

with speech sound disorders. Child Language Teaching and Therapy, 28(3), 297-308.

administered in a dynamic assessment format. Journal of Communication Disorders, 44(2), 236-245.


Stimulability. Unpublished doctoral dissertation, University of Washington, Seattle, 
Washington.

Glaspey, A. M., MacLeod, Andrea A. N. (2010). Multi-dimensional approach to gradient 
change in phonological acquisition: A case study of disordered speech development. CLinical 
Linguistics & Phonetics, 24(4-5), 283-299.


Advances in Speech Language Pathology, 9(4), 286-296.

traditional ability measures. Psychological Assessment, 2(4), 398-403.


Grigorenko, E.L. (in press). Dynamic assessment and response to intervention: Two sides of one


