**Form 6.5 ACFS PERSPECTIVE TAKING TASK SCORES: [Supplemental Test]**

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| **One point for each item observed** | **Pre Test** | **Post Test** |
| 1. Child verbally or non-verbally takes the role of teacher.  |  |  |
| 2. Child looks at what mediator is doing. |  |  |
| 3. Child non verbally guides mediator as to what should be done. Such as: pointing to page, guiding hand Credit if gives verbal prompts |  |  |
| 1. Child verbally indicates or names one detail (without prompts from assessor)
 |  |  |
| 1. Child spontaneously names two or more details (without prompts from assessor) Credit item four also.
 |  |  |
| 1. Child provides specific direction indicating body part to be drawn

 One point each for: \_\_head, \_\_\_ nose, \_\_\_ear, , \_\_\_ mouth, \_\_\_eyes\_\_ body, \_\_\_arm, \_\_\_leg \_\_\_ other (specify:\_\_\_\_\_\_\_)Maximum 8 points |  |  |
| 1. Child provides specific direction indicating shape to be drawn.

 Such as “use a circle for the head, triangle, square, etc.” |  |  |
| 8. Child provides spatial directions  Such as “above, below, right side, left side, or next to” |  |  |
| 9. Child encourages mediator or makes remarks about assessor's drawing. |  |  |
| **TOTAL Maximum 16 points** |  /16 |  /16 |

 (% Correct) ( %) ( %)

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| **PERSPECTIVE TAKING** **TOTAL SCORES** | **Mediation** | **Pre Test** | **Post Test** | **Transfer** |
| **Task Pre Test Score Total** |  |  |  |  |
| **Task Score Post Test Total** |  |  |
| **Transfer Score (Post test - Pre test)** |  |  |
| **Behavior Score Total (Independent)** |  |  |  |  |
| **Behavior Score Total (Interactive)** |  |  |