

Primary Coding

Article ID

This is the PRIMARY coding input form. Stay here if you are assigned as coder #1 for this article.

Key links and information:

coding assignments spreadsheet google drive folder (includes updated coding manual)
ASHA wire (to find all articles)

Upload the article in PDF format.

Name the file using the short (in text) APA citation format with no punctuation, like "stark et al 2016.pdf" or "romanoff and barton 2012.pdf"

Article Info and Inclusion Criteria

Date on which data was extracted from study

Primary coder

(initials of person extracting data from this study)

- JF
- RM
- TW
- RJ
- DP
- KMT
- KS
- JM
- ZJW
- KB
- HK

Journal

- AJA
- AJSLP
- JSLHR
- LSHSS
- Perspectives
- other

Please provide the full citation here, and let a team leader know so we can identify why this study was included in the corpus for review!

Author(s)

(provide in long APA 7 format, as in a reference section)

Article title

Year in which study was published and paginated

2012
 2014
 2016
 2018
 2020
 other

Please provide the full citation here, and let a team leader know so we can identify why this study was included in the corpus for review!

Confirmed primary empirical research?

Yes
 No

Confirmed at least one human participant?

Yes
 No

Confirm study can reasonably be assumed to involve only US-based participants?

Yes
 No

THIS STUDY DOES NOT MEET INCLUSION CRITERIA.

IF YOU ARE SURE THIS IS CORRECT, STOP YOUR DATA EXTRACTION HERE.

SKIP DOWN TO THE BOTTOM OF THIS SURVEY, SELECT "COMPLETE," AND FEEL FREE TO MOVE ON TO ANOTHER STUDY.

THANK YOU.

Background and Study Design

What are the primary areas of research? (select the option that most applies to the study)

articulation/speech-sound disorders
 developmental language & learning
 neurogenic communication disorders
 voice and resonance disorders
 fluency and fluency disorders
 swallowing/feeding disorders
 augmentative and alternative communication issues
 audiologic/vestibular prevention and screening
 audiologic/vestibular evaluation and assessment
 AuD treatment (includes rehabilitation, counseling, and technology)
 general audiology and hearing science
 general speech science
 clinical training/education
 professional issues
 other

What area of research is the focus of this study (best fit not provided above)?

What is the target population for research? (e.g., "preschoolers with autism," "adolescents with TBI," "adults with typical hearing")

Consider the participant sampling method: was a clearly and explicitly described probability sample utilized in the study?

- Yes - the study made explicit use of probability sampling
- No - the study did NOT use or explicitly describe a probability sampling approach

(a probability sample requires a form of random selection from the entire known population and includes simple random, stratified random, proportionate stratified random, systematic, and clustered sampling methods)

What is the design of the study?

- experimental
- quasi-experimental
- non-experimental

Quasi-experimental and experimental designs generally aim to establish cause and effect relations with differing experimental conditions.

Did the study design unambiguously involve multiple visits for one or more participants?

- Yes (multiple visits)
- No (zero or one visit, or unclear)

(i.e., more than one visit at a single time point and/or more than one time point)

Participant Info & Demographics

What broad age groups are included in this study?

- pediatric (ages 0-17)
- adult (18+)
- lifespan (mix of children/adults)

Was this study designed to limit participant inclusion in any way based on sex, gender, race, or ethnicity?

- sex and/or gender
- race
- ethnicity
- none of the above

For example, did the study exclusively recruit individuals assigned female at birth, or exclusively recruit African American children, etc.?

(select all that apply, or "none of the above")

What is the total number of participants?

What are the reported location(s) of study participants? (select all that apply)

- Online
- Northeast (CT, ME, MA, NH, RI, VT, NJ, NY, PA)
- Midwest (IL, IN, MI, OH, WI, IA, KS, MN, MO, NE, ND, SD)
- South (DE, FL, GA, NC, SC, VA, MD, DC, WV, AL, KY, MS, TN, AR, LA, OK, TX)
- West (AZ, CO, ID, MT, NV, NM, UT, WY, AK, CA, HI, OR, WA)
- Not specified (presumed US participants)
- Other

What other location information is provided?

What is the gender reported for participants?

Males/men/boys reported Females/women/girls reported Gender-neutral, non-conforming or non-binary reported Gender not disclosed or given Total # of participants _____

CAUTION: It looks like you may have some participants that were left out of a gender category somewhere. Note that all participants for whom no gender- or sex- classification is given should be counted under "Gender not disclosed or given."

I've confirmed no error

Please list any alternative terms used to identify participants' gender that are not overtly masculine or feminine.

Does the article include language that explicitly frames gender (identity) as distinct from sex (biology) in description of participants?

- Yes, the article includes language that overtly signifies "gender" as distinct from "sex"
- No, language does not clearly and unambiguously signify "gender" as distinct from "sex"

Indicated with language such as:

"sex assigned at birth" "trans-" or "transgender" "cis-" or "cisgender" "...identifies as [male/female/etc.]" nonbinary or nonconforming gender descriptives

Provide a brief summary of how language in the article clearly frames gender as distinct from sex.

Is race reported for participants?

- Yes
- No

Any indication of reporting racial categories here, whether or not combined with ethnicity, would qualify as a 'yes.'

Racial Category # of Participants

American Indian or Alaska Native _____

Asian _____

Black or African American _____

Native Hawaiian or Other Pacific Islander _____

White _____

Other _____

More than one race _____

Participant declined to report _____

What other racial categories are provided?

Is ethnicity reported for participants, separately from racial categories?

- Yes
- No

Only select 'yes' if the manuscript offers Hispanic/Latino categories as distinct from racial categories, or if the authors provide a clear and distinct definition for ethnicity.

Ethnic Categories # of Participants Reported

Hispanic or Latino/a/x _____

Not Hispanic or Latino/a/x _____

Other _____

Participant declined to report _____

What other ethnic categories are provided?

Are race and ethnicity clearly presented as distinct concepts?

- Yes, there is a clear distinction between the concepts of "race" and "ethnicity"
- No, "race" and "ethnicity" are not clearly distinct

Provide a brief summary about how race and ethnicity are not clearly distinct.

Are any measures of socioeconomic status (SES) reported?

- Yes
- No

Can include education, income, qualification for school/government aid programs, or employment information for participants or parents.

What measures of SES are reported?

Were participants excluded if they (and/or their parents):

- Yes, participants WERE excluded in this way
- No, participants were NOT excluded in this way

are bilingual or non-English speakers, and/or have a dialect other than "standard American English"

Is primary language information reported?

- Yes
- No

Can include language of origin, primary language at home, mono- vs. multi-lingual status, or inclusion/exclusion criteria.

What type(s) of primary language information is reported?

Is a start date (or earliest date) for recruitment of participants reported in this study?

- Yes
- No

What is the earliest date provided for recruitment?

(provide max info available -- Month-Day-Year, or Month-Year, or just Year)

Are recruitment strategies reported?

- Yes
- No

Make special note of strategies to recruit diverse/representative participants.

What recruitment strategies are reported?

Are retention strategies reported?

- Yes
- No

What retention strategies are reported?

Make special note of any considerations to retain diverse/representative participants.

Other limitations or concerns regarding the participant sample in this study?

Analyses

Is sex or gender considered in the study's statistical and/or qualitative analyses?

- Yes
- No

(e.g., between-group differences by gender)

Is race or ethnicity considered in the study's statistical and/or qualitative analyses?

- Yes
- No

(e.g., between-group differences among racial groups)

Discussion

Is sex or gender mentioned in the study's discussion section?

- Yes
- No

Select 'yes' if sex/gender is mentioned anywhere in the discussion section, including as a limitation or suggestion for future study.

Is race or ethnicity mentioned in the study's discussion section?

- Yes
- No

Select 'yes' if race/ethnicity is mentioned anywhere in the discussion section, including as a limitation or suggestion for future study.

Acknowledgements & Comments

What funding sources are reported?

This information is typically located in the "Acknowledgements" section just before references.

(choose all that apply)

- NIH (National Institutes of Health, includes NIH sub-agencies NIDCD, NCATS, NIMH, NICHD, NINDS, Institute on Aging)
- IES (Institute of Education Sciences)
- DOE (Dept. of Education)
- NSF (National Science Foundation)
- ASHA (American Speech-Language-Hearing Association)
- ASHFoundation
- other internal (university or other institutional) funding
- funding from a private corporation
- funding from another non-profit organization
- no funding sources reported
- other funding source(s)

What other funding sources are reported?

Other comments about diversity and representation in this study?
