# SCHOOL OF MEDICINE OF VANDERBILT UNIVERSITY



1928-1929

BULLETIN
OF
VANDERBILT UNIVERSITY
NASHVILLE, TENNESSEE

# BULLETIN OF VANDERBILT UNIVERSITY

# CATALOGUE OF THE SCHOOL OF MEDICINE

Announcement for 1928 - 1929

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## UNIVERSITY CALENDAR

1928-1929

Sept.	25	Tuesday	Registration. Special examinations.
Sept.	26	Wednesday	Registration. Assembly of all new students at 10 A.M.
Sept.	27	Thursday	-Instruction begins.
Nov.	29	Thursday	A holiday. Thanksgiving Day.
Dec.	8	Saturday	.First trimester ends.
Dec.	10	Monday	-Second Trimester begins.
Dec.	21	Friday	First day of Christmas vacation.
Jan.	2	Wednesday	Instruction resumed.
Mar.	9	Saturday	Second trimester ends.
Mar.	11	Monday	Third trimester begins.
May	27	Monday	A holiday, Founder's Day.
May	31	Friday	Third trimester ends.
June	1	Saturday	-Examinations begin.
June	9	Sunday	Commencement Sermon.
June	12	Wednesday	Commencement Day. Graduating Exercises and Commencement Address, 10 A.M.
Sept.	25	Wednesday	Session of 1929-1930 begins.

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A. B., 1877, and A. M., 1878, Wofford College; Ph. D., University of Leipzig, 1885; LL. D., University of North Carolina, University of Missouri, Wesleyan, University of Pittsburgh, and Baylor University; D. C. L., University of the South, 1902; Professor of Greek and German, Wofford College, 1881-1883; Professor of Latin, Vanderbilt University, 1886-1893.

Vanderbilt Campus.

#### **PROFESSORS**

#### RICHARD A. BARR, M. D.

#### Professor of Clinical Surgery

M. D., Vanderbilt University, 1892; Adjunct Professor of Abdominal Surgery, 1901-1902; Professor of Abdominal Surgery, 1902-1911; Professor of Surgery and Clinical Surgery, Vanderbilt University, 1911-1925.

800 19th Ave., S.

#### R. WALLACE BILLINGTON, M. D.

#### Professor of Clinical Orthopedic Surgery

M. D., Vanderbilt University, 1906; Demonstrator of Anatomy, 1907-1910; Lecturer, Adjunct Professor and Associate Professor of Clinical Orthopedic Surgery, Vanderbilt University, 1911-1926.

Doctors' Building.

## BARNEY BROOKS, M. D.

#### Professor of Surgery

B. S., University of Texas, 1905; M. D., Johns Hopkins University, 1911; Assistant, Instructor, Associate, and Associate Professor of Surgery, Washington University, 1912-1925.

Vanderbilt University Hospital.

## PERRY BROMBERG, M. D.

## Professor of Clinical Urology

M. D., University of Tennessee, 1895; Demonstrator of Anatomy and Assistant to the Chair of Surgery, 1895-1899; Professor of Physiology, University of Tennessee, 1899-1909; Professor of Urology, University of Nashville and Tennessee, 1909-1911; Professor of Urology, Vanderbilt University, 1911-1925.

Bennie-Dillon Bldg.

## WORCESTER ALLEN BRYAN, M. D.

## Professor of Clinical Surgery

A. B., 1893, M. A., 1897 Cumberland University; M. D., Vanderbilt University, 1899; Assistant and Associate in Surgery, 1900-1910; Professor of Surgery and Clinical Surgery, Vanderbilt University, 1911-1925.

Doctors' Building

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## Professor of Clinical Gynecology

M. D., Vanderbilt University, 1896; Professor of Gynecology, 1902-1925; Dean and Acting Dean, School of Medicine, Vanderbilt University, 1914-1925.

2112 West End Ave.

## CHARLES SIDNEY BURWELL, M. D.

## Professor of Medicine

A. B., Allegheny College, 1914; M. D., Harvard University, 1919; Teaching Fellow in Medicine, Harvard Medical School, 1921; Instructor in Medicine, 1921-1922 and Associate in Medicine, 1922-1924, Johns Hopkins Medical School; Associate Professor of Medicine, Vanderbilt University Medical School, 1925-1928.

Lynwood Boulevard.

## ROBERT CALDWELL, M. D.

## Professor of Clinical Surgery

M. D., University of Tennessee, 1903; Professor of Surgical Anatomy, Vanderbilt University, 1911-1925.

Bennie-Dillon Building

## HORTON R. CASPARIS, M. D.

## Professor of Pediatrics

A. B., University of Texas, 1915; M. D., Johns Hopkins, 1919; Instructor in Pediatrics, 1920-1922, and Associate in Pediatrics, Johns Hopkins Medical School, 1922-1925; Associate Professor of Medicine in charge of Pediatrics, Vanderbilt University, 1925-1928.

Ambassador Apartments.

## SAM C. COWAN, M. D.

## Professor of Clinical Obstetrics

M. D., Vanderbilt University, 1909; Demonstrator of Anatomy, 1912-1915; Chief of Outdoor Obstetrical Dispensary, 1915-1923; Assistant Professor of Obstetrics, 1923-1925; Assistant Professor of Clinical Obstetrics, Vanderbilt University, 1925-1927.

#### GLENN ERNEST CULLEN, PH. D.

#### Professor of Biochemistry

A. B., 1912, B. Ch. E., 1913, University of Michigan; Ph. D., Columbia University, 1917; Assistant, and Associate, Rockefeller Institute, 1913-1922; Associate Professor of Research Medicine, University of Pennsylv ania, 1922-1924.

Iroquois Avenue, Belle Meade Park.

## MARVIN MCTYEIRE CULLOM, M. D.

#### Professor of Clinical Ophthalmology and Otolaryngology

A. B., 1894, and M. D., 1896, Vanderbilt University; Clinical Professor of Diseases of the Eye, Ear, Nose and Throat, Vanderbilt University, 1916-1925.

Bennie-Dillon Building.

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B. S., and M. A., 1911, Davidson College; M. D., Johns Hopkins Medical School, 1915; Assistant in Anatomy, 1915-1916; Instructor, 1916-1918; Associate, 1919-1922; Associate Professor, Johns Hopkins Medical School, 1922-1925.

342 21st Avenue, N.

## DUNCAN EVE, M. D.

## Professor of Clinical Surgery

A. B., University of Nashville, 1870; A. M., Greenville and Tusculum University, 1879; M. D., Bellevue Hospital Medical College, 1874; Dean Medical Department, University of Tennessee, 1897-1905; Professor of Surgery and Clinical Surgery, Vanderbilt University, 1905-1925.

2112 West End.

#### HENRY E. FRASER, M. D.

#### Professor of Military Science and Tactics

Captain, Medical Corps, United States Army. Professor of Military Science and Tactics. B. S., 1912, M. D., 1915, Vanderbilt University; Graduate Army Medical School, Washington, D. C., 1920.

201 32nd Ave., S.

## WALTER EUGENE GARREY, PH. D., M. D.

## Professor of Physiology

B. S., Lawrence College, 1894; Ph. D., University of Chicago, 1900; M. D., Rush Medical College, 1909; Fellow, Assistant and Instructor, University of Chicago, 1895-1899; Assistant Professor and Professor, Cooper Medical College, 1900-1910; Associate and Associate Professor, Washington University, 1910-1916; Professor Physiology, Tulane University, 1916-1926.

Vanderbilt University Hospital.

## ERNEST WILLIAM GOODPASTURE, M. D.

## Professor of Pathology

A. B., Vanderbilt University, 1907; M. D., Johns Hopkins University, 1912; Instructor in Pathology, Johns Hopkins University, 1912-1915; Instructor and Assistant Professor in Pathology, Harvard University, 1915-1922; Professor of Pathology, University of the Philippines, P. I., 1922.

408 Fairfax Avenue.

## WILLIAM DAVID HAGGARD, M. D.

## Professor of Clinical Surgery

M. D., University of Tennessee, 1893; Professor of Gynecology and Abdominal Surgery, University of Tennessee, 1899-1912; Professor of Surgery and Clinical Surgery, Vanderbilt University, 1913-1925.

Doctors' Building.

## A. W. HARRIS, M. D.

## Professor of Clinical Neurology

M. D., Vanderbilt University, 1901; Associate Professor of Neurology, 1909-1925; Associate Professor of Clinical Neurology and Psychiatry, Vanderbilt University, 1925-1927.

Doctors' Building.

## PAUL DUDLEY LAMSON, M. D.

## Professor of Pharmacology

A. B., 1905, M. D., 1909, Harvard; Lecture Assistant in Pharmacology, University of Wurzburg, 1912-1913; Assistant in Experimental Therapeutics, 1914-1915; Associate in Pharmacology, 1916-1920; Associate Professor in Pharmacology, Johns Hopkins Medical School, 1920-1925.

2134 Jones Ave.

## WALLER S. LEATHERS, M. D., LL. D.

# Professor of Preventive Medicine and Public Health, and Dean.

M. D., University of Virginia, 1895; L.L. D., University of Mississippi, 1924; Professor of Biology, University of South Carolina, 1897-1899; Professor of Biology, 1899-1903; Professor of Physiology and Hygiene, 1903-1910; Dean of Medical School, University of Mississippi, 1904-1924; Executive Officer, Mississippi State Board of Health, 1910-1924.

Vanderbilt University Hospital.

## HUGH JACKSON MORGAN, M. D. V

## Professor of Clinical Medicine

B. S., Vanderbilt University, 1914; M. D., Johns Hopkins University, 1918; Assistant in Medicine, Johns Hopkins Medical School, 1920-1921; Assistant, Rockefeller Institute, 1921-1924; Associate Professor of Medicine, Vanderbilt University, 1925-1928.

#### JAMES MAFFETT NEILL, Ph. D.

#### Professor of Bacteriology and Immunology

B. S., Allegheny College, 1917; Ph. D., Massachusetts Agricultural College, 1921; Instructor in Microbiology, Massachusetts Agricultural College, 1920-1921; Assistant, Rockefeller Institute for Medical Research, 1921-1924; Associate Professor of Bacteriology, Vanderbilt University, 1925-1926.

Iroquois Avenue, Belle Meade.

## OWEN HARRIS WILSON, M. D.

#### Professor of Clinical Pediatrics

B. E., 1889, and M. D., 1891, Vanderbilt University; Assistant in Gynecology, 1891-1893; Demonstrator of Surgery, 1893-1895; Professor of Anatomy, 1895-1904; Professor of Pediatrics, Vanderbilt University, 1904-1925.

Doctors' Building.

## J. A. WITHERSPOON, M. D., LL. D.

## Professor of Clinical Medicine

M. D., University of Pennsylvania, 1887; LL. D., University of Georgia, 1913; Professor of Physiology, Medical Department University of Tennessee, 1888-1890; Professor of Obstetrics and Gynecology, Medical Department University of the South, 1890-1891; Professor of Medicine and Clinical Medicine, Medicine Department University of Tennessee, 1891-1895; Professor of Medicine, Vanderbilt University, 1895-1925.

Doctors' Building.

## WILLIAM H. WITT, M. D. V

## Professor of Clinical Medicine

B. A., 1887, M. A., 1888, M. D., 1894, Vanderbilt University; Professor of Materia Medica and Therapeutics, 1899-1906; Professor of Materia Medica and Therapeutics and Associate Professor of Medicine, 1906-1911; Professor of Medicine and Clinical Medicine, Vanderbilt University, 1911-1925.

Doctors' Building.

\* Died Apr. 26, 1929.

## ASSOCIATE PROFESSORS

## I. A. BIGGER, M. D.

Associate Professor of Surgery

M. D., University of Virginia, 1919; Instructor in Surgery, 1922-1923, and Assistant Professor of Surgery, University of Virginia, 1923-1927.

Vanderbilt University Hospital.

## OVAL N. BRYAN, M. D.

Associate Professor of Clinical Medicine

M. D., Vanderbilt University, 1907; Assistant to the Chair of Medicine, 1908-1911; Assistant Professor of Medicine, 1911-1913; Associate Professor of Medicine, Vanderbilt University, 1913-1925.

Medical Arts Building.

## W. C. DIXON, M. D.

Associate Professor of Clinical Gynecology

M. D., Vanderbilt University, 1903; Assistant to the Chair of Gynecology, 1903-1905; Assistant to the Chairs of Medicine and Surgery, 1905-1906; Assistant to the Chair of Gynecology, 1906-1911; Associate Professor of Medicine, 1911-1917; Associate Professor of Gynecology, Vanderbilt University, 1919-1925.

Doctors' Building.

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Associate Professor of Surgery, and Assistant Dean

Litt. B., Princeton, 1914; M. D., Johns Hopkins University, 1918; M. S., (Clinical Medicine), Yale University, 1921; D. Sc., University of Lyon, 1925; Instructor in Surgery, 1919-1921; Instructor and Assistant in Surgery, Yale University, 1921-1922; Assistant Professor of Surgery, 1925-1928, and Assistant Dean, Vanderbilt University, 1926-1928.

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## DUNCAN EVE, JR., M. D.

Associate Professor of Clinical Surgery

M. D., Vanderbilt University, 1904; Demonstrator in Surgery, 1904-1912; Associate Professor of Surgery, Vanderbilt University, 1912-1925.

2112 West End Ave.

## J. M. JOHLIN, Ph. D., D. Sc.

Associate Professor of Biochemistry

B. Sc., University of Chicago, 1908; Ph. D., University of Berlin, 1910; D. Sc., University of London, 1925; Assistant Professor of Chemistry, 1912-1914, and Associate Professor of Chemistry, Syracuse University, 1914-1917.

Vanderbilt University Hospital.

## WILLIAM GILLIAM KENNON, M. D.

Associate Professor of Clinical Ophthalmology and Otolaryngology

M. D., University of Pennsylvania, 1908; Associate Professor of Eye, Ear, Nose and Throat, Vanderbilt University, 1919-1925.

Doctors' Building.

#### CHARLES EDWIN KING, PH. D.

Associate Professor of Physiology

Ph. D., Heidelberg University, 1908; M. S., Chicago University, 1912; Ph. D., Chicago University, 1914; Assistant Professor, Associate Professor and Professor of Physiology, University of North Dakota, 1914-1919; Professor of Physiology, University of Albama, 1918-1920; Acting Professor of Physiology, Vanderbilt University, 1920-1926.

Vanderbilt University Hospital.

## JOHN OWSLEY MANIER, M. D. V

Associate Professor of Clinical Medicine

A. B., Vanderbilt University, 1907; M. D., University of Pennsylvania, 1911; Assistant to Chair of Medicine and Assistant Professor of Medicine, 1913-1925; Assistant Professor of Clinical Medicine, Vanderbilt University, 1925-1926.

Doctors' Building.

#### WILLIAM M. McCABE, M. D.

Associate Professor of Clinical Surgery

M. D., Vanderbilt University, 1903; Assistant to the Chair of Medicine, 1906-1914; Associate Professor of Surgery, Vanderbilt University, 1922-1925.

Doctors' Building.

#### HENRY E. MELENEY, M. D.

Associate Professor of Preventive Medicine and Public Health

A. B., Dartmouth College, 1909; M. D., Columbia University, 1915; Resident Pathologist, Presbyterian Hospital, N. Y., 1919-1920; Associate in Pathology, 1920-1922, Associate in Medicine, 1922-1924, and Associate Professor of Medicine, Peking Union Medical College, 1924-1927.

Vanderbilt University Hospital.

## ROBERT E. SULLIVAN, M. D.

Associate Professor of Clinical Ophthalmology and Otolaryngology

M. D., Vanderbilt University, 1913; Assistant to the Chair of Eye, Ear, Nose and Throat, 1917-1919; Assistant Professor of Eye, Ear, Nose and Throat, 1919-1925; Assistant Professor of Clinical Ophthalmology and Otolaryngology, Vanderbilt University, 1925-1928.

## F. H. SWETT, PH. D.

## Associate Professor of Anatomy

A. B., Bates College, 1916; M. A., Brown University, 1917; Ph. D., Yale University, 1922; Instructor and Associate in Anatomy, Johns Hopkins Medical School, 1922-1925.

H-3 Hillsboro Court.

## HOLLAND M. TIGERT, M. D.

Associate Professor of Clinical Gynecology

M. D., University of Nashville, 1901; Professor of Diseases of Women, University of Tennessee, 1909-1911; Associate Professor of Gynecology, Vanderbilt University, 1911-1925.

142 7th Ave., N.

## JACK WITHERSPOON, M. D.

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M. D., Vanderbilt University, 1910; First Assistant in Histology and Pathology and Assistant in Medicine, 1911-1914; Assistant in Medicine, 1914-1917; Assistant Professor of Medicine, 1917-1918, and Associate Professor of Medicine, Vanderbilt University, 1919-1924.

Doctors' Building.

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A. B., University of Wisconsin, 1915; M. S., University of Wisconsin, 1916; M. D., Johns Hopkins University, 1919; Assistant in Medicine, Johns Hopkins Medical School, 1921-gan Medical School, 1924-1927; Assistant Professor, University of Michigan Medical School, 1924-1927; Assistant Professor of Medicine, Vanderbilt University,

Vanderbilt University Hospital.

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M. D., Vanderbilt School of Medicine, 1907; Assistant Demonstrator of Anatomy, 1907-1908; First Assistant Demonstrator of Anatomy and Assistant to the Chair of Surgery, 1908-1910; Lecturer on Venereal Diseases and Assistant to the Chair of Surgery, 1910-1911; Lecturer on Venereal Diseases, Vanderbilt University, 1911-1925.

Doctors' Building.

#### ROY C. AVERY, PH. D.

#### Assistant Professor of Bacteriology and Immunology

B. S., Connecticut Agricultural College, 1914; M. S., Massachusetts Agricultural College, 1921; Graduate Assistant in Microbiology, 1915-1917, and Instructor, 1919-1924, Massachusetts Agricultural College; Assistant Professor of Bacteriology, College of Physicians and Surgeons, Columbia University, 1924-1925.

Vanderbilt University Hospital.

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## Assistant Professor of Preventive Medicine and Public Health

M. D., Vanderbilt University, 1914; C. P. H., Johns Hopkins School of Hygiene and Public Health, 1923; Lecturer in Preventive Medicine, Vanderbilt University, 1923-1924.
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A. B., University of Georgia, 1918; M. D., Johns Hopkins University, 1922; Instructor in Surgery, Vanderbilt University, 1925-1927.

Vanderbilt University Hospital.

#### HAROLD WILLIAM BROWN, D. Sc.

Research Associate in Pharmacology

A. B., Kalamazoo College, 1924; M. S., Kansas State Agricultural College, 1925; D. Sc., School of Hygiene and Public Health, Johns Hopkins University, 1927.

Vanderbilt University Hospital.

## R. C. DERIVAUX, M. D.

## Assistant Professor of Clinical Medicine

M. D., Washington University, 1911; Acting Professor of Preventive Medicine, 1920-1923; Instructor in Medicine, 1923-1925, and in Clinical Medicine, Vanderbilt University, 1925-1927.

## KATHARINE DODD, M. D.

Assistant Professor of Pediatrics

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Hayesboro.

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Assistant Professor of Clinical Gynecology

M. D., University of Nashville, 1906; Demonstrator of Anatomy, University of Tennessee, 1907-1910; In charge of Surgical Out-Patient Department, Vanderbilt Hospital, 1911-1912; In charge of Out-Patient Department in Gynecology, 1912-1918; Assistant Professor of Gynecology, Vanderbilt University, 1918-1925.

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## McPHEETERS GLASGOW, M. D.

Assistant Professor of Clinical Gynecology

M. D., University of Pennsylvania, 1895; Demonstrator of Anatomy, 1897-1905; Demonstrator in Abdominal Surgery on Cadaver, 1904-1907, Professor of Therapeutics, 1910-1914, and Assistant Professor of Gynecology, Vanderbilt University, 1914-1925.

Old Golf Club Lane.

## TINSLEY RANDOLPH HARRISON, M. D.

Assistant Professor of Medicine

A. B., University of Michigan, 1919; M. D., Johns Hopkins University, 1922; Assistant in Medicine, Johns Hopkins Medical School, 1924; Instructor in Medicine, Vanderbilt University, 1925-1928.

Vanderbilt University Hospital.

## SAMUEL JOHN HOUSE, M. D.

Assistant Professor of Clinical Medicine

S. B., University of Chicago, 1918; M. D., Rush Medical College of the University of Chicago, 1920; Assistant and Instructor in Anatomy and Histology, and Assistant in Medicine, 1922-1925; Assistant in Clinical Medicine, 1925-1926, and Instructor in Clinical Medicine, Vanderbilt University, 1926-1928.

Graybar Lane, R. F. D. No. 5.

## HOWARD KING, M. D.

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## WILLIAM LITTERER, M. D.V

Assistant Professor of Preventive Medicine and Public Health

M. D., 1901, and Ph. C., 1902, Vanderbilt University; Lecturer on Hygiene, 1904-1910; Professor of Histology, Pathology and Bacteriology, 1910-1913; Professor of Pathology, Bacteriology and Microscopy, 1913; Professor of Bacteriology and Clinical Microscopy, 1913-1914; Professor of Bacteriology, 1914-1925; Instructor in Applied Bacteriology, 1926-1927, and Instructor in Preventive Medicine and Public Health, Vanderbilt University, 1927-1928.

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#### CHRISTOPHER C. McCLURE, M. D. V

Assistant Professor of Clinical Surgery in charge of Radiology

M. D., Vanderbilt University, 1918; Instructor in Surgery in charge of Radiology, Vanderbilt University, 1925-1928.

Doctors' Building.

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M. D., Vanderbilt University, 1913; Instructor in Anatomy, 1915-1916; Assistant to chair of Gynecology, 1914-1915; Lecturer in Gynecological Pathology, 1915-1918, and Assistant in Surgery, Vanderbilt University, 1919-1926.

Doctors' Buildng.

#### ANN STONE MINOT, PH. D.

Research Associate in Pharmacology

A. B., Smith College, 1915; Ph. D., Radcliffe College, 1923; Research Assistant in Physiology and Pharmacology, Harvard Medical School, 1921-1925; Instructor in Physiology, Wellesley College, 1925-1926.

2319 Highland Ave.

## ADAM G. NICHOL, M. D.

Assistant Professor of Clinical Orthopedic Surgery

M. D., University of Nashville, 1898; Lecturer in Orthopedic Surgery, 1918-1919, and Assistant Professor of Orthopedics, Vanderbilt University, 1919-1925.

Bennie-Dillon Building.

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Assistant Professor of Clinical Ophthalmology and Otolaryngology

M. D., Vanderbilt University, 1911; Assistant to the Chair of Eye, Ear, Nose and Throat, 1915-1921; Assistant Professor of Eye, Ear, Nose and Throat, Vanderbilt University, 1921-1925.

, Edua H. Tonyohus, Research Associ

## SCHOOL OF MEDICINE

17

## DAVID R. PICKENS, M. D.

Assistant Professor of Clinical Surgery

M. D., Vanderbilt University, 1907; Lecturer in Proctology, Vanderbilt University-1911-1926.

Doctors' Building.

## HERBERT S. WELLS, M. D.

Assistant Professor of Pharmacology

A. B., Stanford University, 1921; M. D., Johns Hopkins Medical School, 1925; National Research Fellow in Medicine, 1925-1927; Instructor in Pharmacology, Vanderbilt University, 1927-1928.

Vanderbilt University Hospital.

## LAURENCE GODDARD WESSON, PH. D.

Assistant Professor of Pharmacology

B. S., Worcester Polytechnic Institute, 1910; Ph. D., Harvard University, 1920; Instructor in Organic Chemistry, Case School of Applied Science, 1915-1917; Instructor in Physiological Chemistry, Johns Hopkins University, 1922-1925.

303 21st Avenue, N.

## ARTHUR WILLIAM WRIGHT, M. D.

Assistant Professor of Pathology

A. B., Harvard College, 1917; M. D., Harvard Medical School, 1923.

1608 18th Avenue, S.

#### LECTURERS

## R. L. JONES, M. D. V

## Lecturer in Preventive Medicine and Public Health

M. D., Vanderbilt University, 1898; Associate Professor of Histology, 1910-1913; Assistant in Histology and Embryology, 1915; Instructor in Freventive Medicine and Hygiene, 1918-1920; Assistant in Clinical Microscopy, 1920-1923; Assistant in Medicine, Vanderbilt University, 1923-1925.

Doctors' Building.

## JOHN OVERTON, M. D.

## Lecturer in Preventive Medicine and Public Health

M. D., Vanderbilt University, 1905; Assistant Demonstrator of Anatomy, 1909; Assistant to the Chair of Gynecology, 1911-1914; Assistant in Obstetrics, 1919-1921; Assistant in Gynecology, 1921-1925; Assistant in Clinical Gynecology, Vanderbilt University, 1925-1927.

City Department of Health.

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Lecturer in Medical Jurisprudence

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#### **INSTRUCTORS**

## JAMES B. ALLOWAY, M. D.

Instructor in Medicine

M. D., Johns Hopkins University, 1926; Assistant in Medicine, Vanderbilt University, 1927-1928.

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M. D., Vanderbilt University, 1919; Assistant to the Chair of Medicine, Vanderbilt University, 1920-1925.

Doctors' Building.

## E. H. BARKSDALE, M. D.

Instructor in Urology

M. D., Washington University, 1925; Assistant in Pathology, Washington University, 1925-1926; Assistant in Surgery, Vanderbilt University, 1926-1927; Assistant in Urology, Piedmont Hospital, 1927-1928.

Vanderbilt University Hospital.

## WILLIAM C. BILBRO, JR.

Instructor in Clinical Surgery

M. D., Vanderbilt University, 1918; Assistant to the Chair of Medicine, 1919-1923; Assistant to the Chair of Surgery, Vanderbilt University, 1923-1925.

Doctors' Building.

## JAMES B. BLACK, M. D.

Instructor in Preventive Medicine and Public Health

M. D., Tulane University, 1918; C. P. H., Johns Hopkins University, 1924; Assistant Director of County Health Work in Mississippi and Tennessee, 1924-1928.

Vanderbilt University Hospital.

## THOMAS M. BOULWARE, M. D.

Instructor in Obstetrics and Gynecology

M. D., Washington University, 1926; Assistant in Obstetrics and Gynecology, Vanderbilt University, 1927-1928.

Vanderbilt University Hospital.

#### ROBERT R. BROWN, M. D.

#### Instructor in Clinical Orthopedic Surgery

M. D., Vanderbilt University, 1914: Assistant in Gynecology, 1915-1919; Assistant in Surgery, 1919-1925; Assistant in Clinical Orthopedic Surgery, Vanderbilt University, 1925-1927.

Doctors' Building.

## JOHN C. BURCH, M. D.

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## WILLIAM R. CATE, M. D.

Instructor in Clinical Medicine

A. B. Kentucky Wesleyan, 1916; M. D., Emory University, 1920; Professor of Medicine, Severance University Medical College, Seoul, Korea, 1921-1926; Assistant in Clinical Medicine, Vanderbilt University, 1926-1928.

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#### IOHN SMITH CAYCE, M. D.

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#### W. S. FARMER, M. D. V

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M. D., Vanderbilt University, 1890; Assistant in Clinical Psychiatry, Vanderbilt University, 1926-1928.

Central State Hospital.

## HOWARD R. FULLERTON, C. E.

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B. S., University of New Mexico, 1917; C. E., Yale University, 1921; United States Public Health Service, 1918-1920.

War Memorial Building.

## DUNCAN CHARTERIS HETHERINGTON, PH. D., M. D.

#### Instructor in Anatomy

A. B., Colorado College, 1919; A. M., University of Illinois, 1920; Ph. D., University of Illinois, 1922; M. D., Johns Hopkins Medical School, 1926.

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## GEORGE SUMMERS JOHNSON, M. D.

#### Instructor in Surgery

A. B., William Jewell College, 1921; M. D., Washington University, 1925; Assistant in Surgery, Vanderbilt University, 1925-1927.

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## HOLLIS E. JOHNSON, M. D.

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M. D., Vanderbilt University, 1921; Assistant in Anatomy, Vanderbilt University, 1917-1919; Instructor in Pulmonary Tuberculosis, Meharry Medical School, 1921-1927; Assistant in Medicine, 1922-1925; Assistant in Clinical Medicine, Vanderbilt University, 1925-1926.

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#### GUY M. MANESS, M. D. V

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A. B., University of Missouri, 1923; M. D., Washington University, 1925; Assistant in Ophthalmology and Otolaryngology, Vanderbilt University, 1926-1928.

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M. D., Vanderbilt University, 1924.

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## JAMES M. HIMLER, M. D.

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## WILDER WALTON HUBBARD, M. D.

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## MILTON S. LEWIS, M. D.

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LUTHER S. LOVE, M. D.

Assistant in Clinical Psychiatry

M. D., University of Tennessee, 1909.

Central State Hospital.

## CARL S. McMURRAY, M. D.

Assistant in Clinical Surgery

M. D., Vanderbilt University, 1917; Assistant in Surgery, Vanderbilt University, 1921-1925.

Doctors' Building.

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M. D., Vanderbilt University, 1924; Assistant in Obstetrics and Gynecology, Vanderbilt University, 1924-1925.

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## JESSE BYRON NAIVE, M. D.

Assistant in Clinical Medicine

A. B., University of Nashville, 1909; M. D., Vanderbilt University, 1917; Assistant in Anatomy, 1914-1917 and 1923-1925; Assistant in Surgery, Vanderbilt University, 1923-1927.

Hamilton Road.

## RICHARD HUBERT PERRY, M. D.

Assistant in Clinical Pediatrics

B. S., 1908, and M. S., 1909, Bethel College; M. D., Vanderbilt University, 1913; Assistant in Pediatrics, Vanderbilt University, 1916-1925.

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## DAVID BRUCE P'POOL, M. D.

Assistant in Clinical Ophthalmology and Otolaryngology

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M. D., Vanderbilt University, 1924.

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142 7th Ave., N.

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Doctors' Building.

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Phar. D., 1918, and M. D., 1920, Vanderbilt University; Certificate in Ophthalmology, University of Vienna, 1921; Assistant to the Chair of Eye, Ear, Nose and Throat, Vanderbilt University, 1922-1925.

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#### PATHOLOGY

ERNEST W. GOODPASTURE, Pathologist

ASSISTANT PATHOLOGIST ARTHUR W. WRIGHT

RESIDENT PATHOLOGIST
TO BE APPOINTED

ASSISTANT RESIDENT PATHOLOGIST
RALPH KNUTTI

#### SOCIAL SERVICE DEPARTMENT

MISS ELIZABETH W. NAIRN, Director

MISS MARY RATTERMAN, Assistant and Social Worker on Medical
Service

Miss Aurelia Lammers, Social Worker on Gynecological and Obstetrical Services

To be Appointed, Social Worker on Surgical Service

†MRS. A. K. GABRIELLE, Special Department in Medicine \*MISS GLADYS PRESTWOOD, Public Health Nurse in Child Hygiene

<sup>†</sup>This position is supported by the Nashville Chapter of the American Red Cross, for Special Public Health Work.

<sup>\*</sup>This position is supported by Special Funds, to provide teaching of Child Hygiene to Public Health Nurses.

# GENERAL STATEMENT

## HISTORY

Vanderbilt University owes its foundation to the munificence of Cornelius Vanderbilt, of New York, who on March 27, 1873, made a donation of \$500,000 for the purpose of establishing a university. This donation was subsequently increased to \$1,000,000.

Further donations were made by Mr. W. H. Vanderbilt, son of the founder, and by Mr. Cornelius Vanderbilt, Mr. W. K. Vanderbilt and Mr. F. W. Vanderbilt, grandsons of the founder. The total gifts of the Vanderbilt family amount to over three million dollars.

Other gifts for the general endowment of the University have been made by many patrons and friends.

Vanderbilt University first granted the degree of Doctor of Medicine in 1875. In 1895 a complete reorganization of the Medical School was undertaken, and the University erected a building on the corner of Elm Street and Fifth Avenue, South, which was considered at that time an adequate and modern Medical School plant. The grounds and facilities of the medical school were greatly extended in 1911 by the purchase of the campus and buildings of the George Peabody College for Teachers, this purchase having been made possible through the generous contribution of Mr. W K. Vanderbilt for this purpose.

In May, 1913, Mr. Andrew Carnegie contributed \$200,000 to the University to be used for the erection and equipment of a building for the laboratories of the medical school, and later gave \$800,000 as endowment of the school. The funds for the laboratory building were not used for building purposes at the time of the gift, but have been expended in erecting the part of the new medical school plant which is designated as the Carnegie Building.

In 1915 Mr. William Litterer, a capitalist of Nashville, donated to the University the former medical building of the University of Nashville. This building contained a large assembly hall, class rooms and laboratories of bacteriology and anatomy, and added much to the facilities of the school. This gift is commemorated in the new buildings by a tablet which designates the space devoted to bacteriology as The Litterer Laboratory.

In view of the past record of the school and in view of the favorable location of Nashville as an educational and medical center, Vanderbilt University was selected by the General Education Board of New York as offering an excellent opportunity for the development of medical education, especially in the Southern States. Accordingly in 1919 this Board appropriated the sum of \$4,000,000 to enable the University to effect a complete reorganization of its School of Medicine in accordance with the most exacting demands of modern medical education. The medical faculty entered into this project with a spirit of eager co-operation.

At this time the directors of the Galloway Memorial Hospital deeded to the University its unfinished hospital building located adjacent to the School of Medicine, which represented an expenditure of about \$250,000. Plans were then drawn for completing this hospital building and for making it part of a larger plant for the school of Medicine.

In June, 1921, after careful study, the program for the new medical plant was modified by the action of the Board of Trust, as it became evident that much was to be gained by uniting the School of Medicine with the rest of the University. It was decided, therefore, to construct an entirely new plant on the main campus of the University, and to abandon the developments on the South Campus. This proposition had been considered many times in past years,

but had always been abandoned because of lack of means. At this time, however, the advisability of the move was generally recognized, and it became possible by the active co-operation of the Carnegie Corporation and the General Education Board. By the action of this latter body the University authorities were permitted to use what was needed of the initial appropriation of \$4,000,000 for the erection of a medical school and hospital on the West Campus. The General Education Board and the Carnegie Corporation then united, each giving half of \$3,000,000 to provide additional endowment for the School of Medicine for its operation in the new plant.

The new plant, consisting of a hospital, laboratories for all departments, a school of nursing and power plant, was erected and equipped at a cost of approximately \$3,500,000. The new plant was put into operation in September, 1925. There remains of the original Carnegie gifts and the appropriations by the General Education Board and the Carnegie Corporation a sum of \$5,000,000 for endowment of the School of Medicine and of the Vanderbilt University Hospital. During the period of reorganization of the school, other needs not fully provided for became apparent which have been met by further appropriations running over a period of years by the General Education Board and the Carnegie Corporation.

When the new plant was nearing completion an appropriation of \$100,000 was made to the University by the Rockefeller Foundation, to be used over a period of five years for the purpose of furthering the development of nursing education. This sum places the Vanderbilt University School of Nursing on a sound educational basis, comparable to that of the School of Medicine, with which it is closely co-ordinated.

#### BUILDINGS

The building of the School of Medicine is located in the southeast corner of the University Campus. It is constructed in the collegiate Gothic style, the structure being of concrete with brick and limestone walls. The total length of the building from north to south is 458 feet and from east to west 337 feet. The floor area is 255,000 square feet. The building is in reality a series of buildings brought together so that they are all under one roof. The laboratories of the various departments of the Medical School are grouped about a court, which is open on the north side, toward the main part of the campus. The entrance to the Medical School is in the center of this court. The building on the east side of the court is designated as the Carnegie Building, and contains the laboratories of biochemistry, pharmacology and physiology, one floor being devoted to each of these subjects. The building on the west side of the court contains the laboratories of gross and microscopic anatomy, of pathology, and of bacteriology. In the building forming the south side of the court are the administrative offices of the school, large student laboratories, the Department of Preventive Medicine, the laboratory of surgical pathology and the surgical operating rooms of the hospital.

Around another open court, similar in size and proportions to the medical school court, but opening toward the south, are the hospital wards and an extensive out-patient department. The building on the west side of this court, containing the surgical portion of the hospital, is designated as the Galloway Building, and commemorates the donations made to the Galloway Memorial Hospital which have contributed toward the erection of the new medical plant.

The two buildings connecting the buildings of the north and the south courts contain laboratories, lecture rooms and the library, and form the connecting links between the hospital and the medical school. The laboratories in these buildings are arranged especially for the use of the clinical departments of the school. Another building extending toward the east from the main structure and facing on the Hillsboro Road, built about a closed court, contains the entrance to the hospital and its administrative offices, the living quarters of the resident staff, the kitchens, and on the top floor two wards for private patients. The hospital contains 210 beds.

The entire plant is so arranged that there is free communication between the various departments of the school and the hospital, and the library, with its commodious reading room, is in the center of the building. The medical school is arranged to accommodate two hundred students.

The building for the school of nursing is in conformity with the building of the medical school. It is directly north of the medical school building, facing Hillsboro Road.

The power house is located on the west side of the campus, facing Twenty-fourth Avenue. It serves the medical school and the hospital with steam and electricity, being connected with them by a large tunnel. It also supplies the other University buildings with steam. In addition to the boiler plant and electrical equipment, the power house contains the hospital laundry.

## FACILITIES FOR INSTRUCTION

The buildings of the school of Medicine contain all the necessary departments, facilities and equipment for conducting a modern hospital and for the teaching of all the subjects contained in the medical curriculum. The laboratory and clinical facilities are closely co-ordinated, with the

purpose that there shall be a ready flow of ideas between the laboratories of the medical sciences and the wards and outpatient department. Teaching laboratories, especially designed for their respective uses, are provided for gross and microscopic anatomy, biochemistry, physiology, bacteriology, pathology, pharmacology, preventive medicine, and for the clinical departments.

There are also a number of lecture rooms equipped with projection apparatus and other modern accessories for teaching, as well as an amphitheatre for clinical demonstrations which can accommodate practically the entire student body. Besides meeting the needs fully for the usual type of medical instruction, each department is provided with accommodations for a large number of advanced students and research workers.

The hospital consists of six units of from 26 to 40 beds. These units are designed for the following uses: One unit for male medical cases, one for female medical and pediatric cases, one for male surgical cases, one for female surgical and obstetrical cases, half a unit for private medical cases, half a unit for private surgical cases, and one divided unit for male and female colored patients. The entire hospital is operated by members of the teaching staff of the School of Medicine.

Adjoining each ward of the hospital there is a laboratory equipped for the more generally used diagnostic laboratory procedures in which students perform the various tests and examinations which the cases assigned to them may require. Each ward laboratory is provided with lockers for the microscopes and other instruments the Students are required to own.

The out-patient department occupies the entire first floor of the southern portion of the building. It is especially designed for teaching and contains a series of examining, treatment and teaching rooms for general medicine and surgery, pediatrics, neurology, dermatology, dentistry, orthopedic surgery, ophthalmology, otolaryngology, obstetrics, gynecology, and urology. A waiting room adjoins each department, and several small clinical laboratories are placed in convenient locations. A demonstration room, accommodating about one hundred students, is also provided in the out-patient department.

The department of radiology, equipped for fluoroscopic examinations, the making of radiograms, X-ray treatment and for demonstration and study of radiograms, adjoins the out-patient department.

The surgical operating rooms are placed over the central portion of the medical school court, facing north. There are three large and one small operating rooms, and an obstetrical delivery room. A room for students is provided on the operating room floor.

The library of the medical school contains at present over 18,000 volumes, and has been greatly augmented by the gift to the University of the library of the Nashville Academy of Medicine. Approximately 250 medical periodicals are received regularly. The files of medical journals are being completed by the acquisition of back numbers as rapidly as they can be secured. The library is in charge of trained librarians who assist students in the use of the literature. The library is open not only to the staff and students of the school but also to members of the Nashville Academy of Medicine and to other members of the medical profession.

Besides the clinical facilities offered by the wards and out-patient department of the University Hospital, the School of Medicine has been granted the professional control of the Nashville General Hospital during eight months of the year and uses its one hundred ward beds for clinical instruction. Teaching privileges have also been accorded to the school by St. Thomas Hospital, the Baptist Hospital, the Central State Hospital for the Insane, the Isolation Hospital and the Davidson County Tuberculosis Hospital.

# REQUIREMENTS FOR ADMISSION AND GRADUATION

#### REQUIREMENTS FOR ADMISSION

The School of Medicine selects its students from those who fulfill one of the following conditions:

- Graduates of collegiate institutions of recognized standing.
- 2. Seniors in absentia of collegiate institutions of recognized standing who will be granted the Bachelor's degree by their colleges after having completed successfully at least one year of the work of the School of Medicine. A properly accredited statement to this effect from the colleges shall accompany all applications for admission as seniors in absentia. A form is furnished for this purpose.
- 3. Students of foreign universities of recognized standing who have completed at least the equivalent of three years of collegiate education may be admitted to the School of Medicine at the discretion of the Committee on Admissions.

Every candidate must present evidence of having satisfactorily completed during his collegiate course the following minimum requirements, in which a semester hour is the credit value of sixteen weeks' work consisting of one hour of lecture or recitation or at least two hours of laboratory work.:

- 1. Biology.—One full course of eight semester hours, of which four must consist of laboratory work. The course may be general biology, zoology, or zoology and botany, but not more than half may be botany.
- 2. Chemistry.—Twelve semester hours are required, of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work, and of which four semester hours must be in organic chemistry, including two semester hours of laboratory work.

- 3. Physics.—Eight semester hours are required, of which at least two must be laboratory work. The first year of college mathematics should be prerequisite to the course in physics. It is desirable that emphasis be placed on quantitative laboratory work.
  - 4. English and composition.—Six semester hours.
- 5. A modern foreign language.—Six semester hours based on two units in high school or their equivalent in college.

As admission to the School of Medicine is competitive, students will be selected on the basis of the *quality* of their college work and the general fitness of the applicant for the study of medicine.

The following recommendations are made in order to guide students intending to study medicine in the selection of their college courses.

1. Biology.—An advanced course of at least eight semester hours including at least two semester hours of laboratory work is highly desirable. This course should include vertebrate anatomy and embryology. If it does not, these subjects should be covered in other courses. When further work in biology can be taken, special attention is called to the value of general physiology, in which emphasis is placed on the application of physics and chemistry to life processes.

Credit will not be given for courses in physiology, histology, hygiene, sanitation, entomology, special bacteriology, neurology and similar subjects covered in the medical curriculum. Students are advised not to take such courses as part of their college work.

2. Chemistry.—The chemical preparation should include courses in the physical chemistry of solution and in quantitative technic. The latter may well be part of the laboratory work in physical chemistry. Those students who have not had physical chemistry are advised to supplement their preparation by studying a modern text such as Chapin's

"Second Year College Chemistry" (John Wiley and Sons, New York.)

Credit toward the minimum requirements will not be given for work in physiological and nutritional chemistry covered in the medical curriculum. The student is advised to devote any extra time available for chemistry to more fundamental courses in chemistry.

The ability to utilize ordinary mathematics, such as college algebra and logarithms, is essential in the study of modern chemistry, and a knowledge of elementary calculus is highly desirable.

- 3. Psychology.—A course of at least 4 semester hours, that deals especially with experimental or abnormal psychology, is recommended.
- 4. Modern foreign languages.—A reading knowledge of German and French is especially desirable for the study of medicine, and preference will be given to students who have taken college courses in these languages which should make available to them the scientific literature in these languages. A college course of six semester hours, based on two units in high school or their equivalent in college, is considered the minimum for this purpose. Credit is given for a reading knowledge of these languages without college credit, when it is demonstrated by examination.

The number of students admitted to the first year class of the School of Medicine is limited to fifty.

Women are admitted on equal terms with men.

Each applicant is required to furnish the names of two persons as references, preferably from among his science teachers, when filing his application. A small unmounted photograph is also required at this time.

Applications for admission should be filed at as early a date as possible, and not later than May 15th of the year

during which admission is sought. The applications are passed upon by the Committee on Admissions when received, and a final decision of acceptance or rejection may be reached at any time. Successful applicants are required to make a deposit of \$50.00 within a specified time after notification of their admission. This deposit is not returnable, but is credited toward the first tuition payment. Failure to make this deposit within the specified time causes the applicant to forfeit his place in the school.

Application forms may be obtained by applying to the Registrar, Vanderbilt University, School of Medicine.

#### REGISTRATION

All students are required to register and to pay the fees for the first half of the year on September 25 or 26, 1928, and for the second half year on or before January 31, 1929.

Any student who has failed to pay tuition and other fees ten days after they are due will be excluded from classes, except when under unusual circumstances an extension of time is allowed by the dean. This rule will be applied when such an extension of time has elapsed.

All students who fail to register on the days designated will be charged a fee of \$3.00 for late registration.

# THE MEDICAL-SCIENTIFIC COURSE OF THE COLLEGE OF ARTS AND SCIENCE

In order to meet fully the requirements for entrance to Medicine, but at the same time to retain the cultural value of academic work and yet effect a saving of a year, the College offers the Medical-Scientific Course covering three years. Students who have satisfactorily completed this course and who matriculate in the School of Medicine

? an accepted

will, upon completion of the first year in that School, receive twelve hours' credit, thus fulfilling all the requirements for the Bachelor's degree.

Students desiring information in regard to this course should write to Dean W. L. Fleming of the College of Arts and Science, Vanderbilt University.

#### ADMISSION TO ADVANCED STANDING

Students may be admitted to advanced standing when vacancies occur under the following conditions. Applications for advanced standing should be filed according to the procedure described for admission to the first year class, acceptable applicants being required to make the same deposit of \$50.00. Applicants must furnish acceptable evidence of having completed the conditions of admission as stated above, and of having satisfactorily completed in an accredited medical school all the work required of students of the class they desire to enter. They must also present a certificate of honorable dismissal from the medical school or schools they have attended. Examinations may be required on any of the medical courses taken in another school.

#### **EXAMINATIONS AND PROMOTIONS**

Successful completion of the various courses of the medical curriculum and the assignment of grades are determined by the character of the students' daily work and the results of examinations. Examinations may be written, oral or practical, and they may be held either at the completion of each course or at the end of the academic year. The quality of the work of each student is considered, usually at the end of each trimester, by a committee composed of the instructors responsible for his more important courses.

Students who fail in one major subject are required to carry on additional work in the subject during at least one trimester before they may be re-examined. Students who fail in two major subjects may be requested to withdraw from the school, provided the two subjects are not in the same department. Students may be given credit for a subject by re-examination, but failures remain on their records, and may be counted as a cause for requesting withdrawal, provided another failure in a major course occurs. Major Courses are as follows:

First Year—Gross Anatomy, Histology, Neurology, Biochemistry, and Physiology.

Second Year—Bacteriology, Pathology, Pharmacology, Physical Diagnosis, Clinical Pathology, and Parasitic Diseases.

Third Year—Medicine, Surgery, Surgical Pathology, Obstetrics.

Fourth Year—Medicine, Surgery, Preventive Medicine, Pediatrics, and Gynecology.

To each course in the curriculum a value is attached, which is used in determining total grades and class standing. The grade obtained in each course is multiplied by the figure representing its value. The average grade for the year is obtained by adding the computed grades and dividing this sum by the sum of the course values.

No information regarding grades is given out from the office of the dean. Students will be notified whenever the Committee on Promotion and Graduation considers their work of poor quality, thus serving notice of the necessity for greater effort in order to carry the work of the school.

Any student who indicates by his work or his conduct that he is unfit for the practice of medicine may at the discretion of the Executive Faculty be requested to withdraw from the school at any time.

Students who at the beginning of an academic year have failed to complete all the work of the preceding years may not be allowed to carry all the prescribed courses. This rule applies especially to courses for which adequate preparation has not been gained by the completion of preceding courses.

Students may be required to repeat courses that they fail to pass on re-examination.

#### ELECTIVE WORK

Students are required to obtain credit for six units of elective or special work during their course. One unit is equivalent to two hours a week for one trimester. Elective units may be obtained as credit for elective courses or for a thesis prepared under the direction of and acceptable to the head of a department. Students entering elective courses are required to complete them in order to obtain elective units.

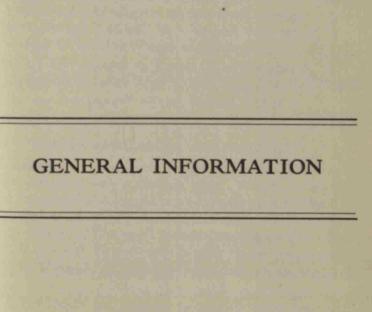
Elective units may also be obtained for special work done in or accepted by any department. Additional units may be granted for special work when such work is considered by a committee of the faculty to be of superior quality.

Students are advised to consult the head of a department in which they may care to take special or elective work. This work need not be in a department in which required courses are being carried.

A notice in writing must be given to the registrar at the time elective or special work in any department is begun. Students failing to give such notice may not receive elective credits for the work.

## REQUIREMENTS FOR GRADUATION

The candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character. They must have spent at least four years of study as matriculated medical students, the last of which has been in this school. They must have satisfactorily completed all the required courses of the medical curriculum, have passed all prescribed examinations, and be free of indebtedness to the University. At the end of the fourth year every student who has fulfilled these requirements will be recommended for the degree of Doctor of Medicine.



#### FEES AND EXPENSES

Tuition Fee for the Year 1928–1929  This fee is payable in two equal installments, at the beginning of the session and on or before January 31.	\$300.00
Contingent Fee	10.00
Diploma Fee, charged to Fourth Year Students, payable on or before April 1, 1929	5.00
A fee for the support of the Student Union is charged to each student of the University	5.00

## MICROSCOPES, BOOKS, APPARATUS, ETC.

Each student is required to possess a standard microscope, equipped with a substage light. In order to aid the first-year student in purchasing a microscope, the School of Medicine will advance three-quarters of the purchase price, to be repaid in three equal installments, payable in twelve, twenty-four and thixty-six months after the date of purchase.

The necessary or desirable books cost about \$50.00 a year.

All students are required to provide themselves with hemocytometers and hemoglobinometers before the beginning of the second trimester of the second year. They are required also to provide laboratory gowns, and while working in the hospital wards and out-patient department they shall wear clean white coats.

No rebate of tuition fees can be obtained for absence, except in cases of prolonged illness certified to by a physician. Students withdrawing from the school or receiving their dismissal are not entitled to any return of fees.

The average annual expenses of a student in the School of Medicine, exclusive of clothes and incidentals, are estimated from the foregoing items as amounting to \$650.00 to \$800.00.

#### HONORS AND ORGANIZATIONS

Founder's Medal—This medal is awarded to the student in the graduating class of each School of the University who has attained the highest average standing in scholarship throughout the four years of study.

Scholarships—To each student attaining the highest average grade in the first, second and third years is awarded a scholarship valued at fifty dollars, which will be credited on the tuition fee of the following year.

General Honor Roll—This will include all students who have made a general average of 90 per cent or above for the year.

The Beauchamp Scholarship—This scholarship, founded by Mrs. John A. Beauchamp in memory of her husband, who was for many years Superintendent of the Central State Hospital for the Insane, at Nashville, is awarded to the student showing greatest progress in the department of neurology and psychiatry and who is otherwise worthy and deserving.

Alpha Omega Alpha—A chapter of this Medical Honor Society was established by charter in the School of Medicine in 1923. Not more than one-fifth of the students of the senior class are eligible for membership and only one-half of the number of eligible students may be elected to membership during the last half of their third year. This society has for its purpose the development of high standards of personal conduct, and scholarship, and the encouragement of the spirit of medical research. Students are elected into membership on the basis of their scholarship, character and originality.

#### ALUMNI MEMORIAL HALL

The Alumni Memorial Hall was erected during 1924 and 1925 through contributions by the alumni and their friends as a monument to the Vanderbilt men who fell in the World War. It is a handsome building in the collegiate Gothic Style designed chiefly as a center for the social life of the University. It contains a memorial hall, lounging, reading and recreation rooms, a small auditorium and offices for various student activities. The central office of the Vanderbilt Y. M. C. A. and the office of the Alumni Association are in this building. There is also a club room for the members of the faculty.

#### THE STUDENT COUNCIL

The Student Council consists of representatives of the College of Arts and Science, and the Schools of Engineering, Law, Medicine and Religion. The Council represents the whole body of students on the Campus, calls and conducts general meetings and elections, takes part in the management of student publications, receives communications from the Chancellor and faculties, and, in general, leads and directs student activities.

#### HONOR SYSTEM

All work in this University is conducted under the Honor System.

For the successful operation of the Honor System the cooperation of every student is essential. It is the duty of each student to show his appreciation of the trust reposed in him under this system, not alone by his own conduct, but by insisting on the absolute honesty of others in his class. For the purpose of investigating cases of violation of this system, there exists a Student Honor Committee.

## THE VANDERBILT MEDICAL SOCIETY

The medical society holds regular monthly meetings throughout the academic year, on the first Friday of each month at 8 p. m. in the medical school. At these meetings papers are presented by the teaching staff and students of the school, representing the research that is being carried on in the various departments. Patients presenting interesting and unusual conditions are also demonstrated. These meetings are open to the students of the school and to the medical profession of the community.

## STUDENT HEALTH SERVICE

On entering the medical school, a student adopts a different manner of living than that to which he has been accustomed during his academic years. His mental efforts are much more strenuous, while his physical exercise is materially decreased.

All members of the first-year class and all students transferring from other institutions, are required to undergo a thorough physical examination within two weeks after the date of admission. Records of these examinations are kept, and students are advised concerning their physical condition and general health.

A member of the medical staff is appointed physician to the students. He has a regular daily office hour in the hospital, and should be consulted by any student who feels in any way indisposed. Students are referred by him to various members of the hospital staff whenever there are indications for such consultations, and all applications for medical care must be made first to the physician to students. There are no fees for this service. Students are admitted to the wards of the hospital when necessary at one-half the regular rate, and they usually occupy beds in small separate wards. No reduction is made for students occupying rooms in the private pavilions.

## GENERAL PLAN OF INSTRUCTION AND DESCRIPTION OF COURSES

## GENERAL PLAN OF INSTRUCTION

Each academic year is divided into three trimesters of eleven weeks each. Required lectures, classroom and laboratory work and practical work with patients occupy approximately seven hours a day on Mondays, Wednesdays and Fridays of each week. The afternoons of Tuesdays, Thursdays and Saturdays are generally free from required work throughout the course. The first two of these afternoons are intended for optional work in elective courses, in the library, or in supplementing the regular required work in the laboratories or hospitals. As Tuesday and Thursday afternoons are usually free from required work for all classes, with the exception of the first-year class, there is an opportunity for students of different classes to work together in elective courses. This feature of the curriculum tends, to some extent, to break down the sharp distinction between the classes. It also allows students to return to departments in which they have developed special interests.

Saturday afternoons are set aside for recreation, and work at these times is not encouraged.

Admission to the School of Medicine presupposes that every student has had an adequate preparation in chemistry, physics and biology, and the proper comprehension of practically every course in the medical curriculum is dependent upon knowledge gained in previously required courses. The proper succession of courses is therefore an important factor in determining the medical curriculum. Another important factor is, however, the correlation of courses. In several instances courses given simultaneously are planned to supplement and expand each other. Such correlation also allows students to study a subject from different points of view, and one course may often excite an interest in another.

Although there is no sharp demarcation in the curriculum between the laboratory and the clinical courses, the first year and the greater part of the second year are taken up in the study of the medical sciences,—anatomy, biological chemistry, physiology, bacteriology, pathology and pharmacology.

During the third trimester of the second year attention is strongly focused on technical training needed for the study of patients, which is begun in the hospital wards with the beginning of the third year, the students being assigned to the various wards of the hospitals in groups. The fourth year students are assigned to the different divisions of the out-patient department. By this arrangement the less mature students see the more out-spoken manifestations of disease under conditions which allow their study with greater facility, while the more mature students study the early manifestations of disease, when their recognition is more difficult. The senior students work also more independently under conditions more nearly like those obtaining in the practice of medicine. During the fourth year an opportunity is also given the students to acquire some of the simpler methods of specialists. No attempt is made however, to give them sufficient knowledge or experience, to encourage them to enter upon the practice of a specialty without serious postgraduate study.

Throughout the latter half of the course the students are taught as far as possible by practical work, and every effort is made to develop sound and well-trained practitioners of medicine.

Finally, during the fourth year courses in preventive medicine are given, with the intent of familiarizing the student with the more important aspects of the prevention of disease, of public health and of hygiene. An attempt is also made to interest the student in the relation of disease and injury to society, and to awaken in him a consciousness of his broader obligations to his community and to its social organization. Various aspects of prevention of disease are introduced throughout the entire medical curriculum to the end that the graduate of medicine is imbued with the "Preventive Idea." The out-patient department is utilized in giving the student a practical knowledge of the social aspects of disease, as well as the application of the principles of prevention in relation to medical practice.

# COURSES OFFERED TO CANDIDATES FOR GRADUATE DEGREES

Candidates registered by the Committee on Graduate Instruction of the University for the degree of Master of Science or of Doctor of Philosophy, may pursue work in the Medical Sciences given in the Medical School, either in regular courses or in special elective courses, provided such students are accepted by the heads of departments offering the courses. Graduate work in the Medical Sciences is regulated by the Committee on Graduate Instruction of the University, which controls such work in all departments of the University. Candidates for graduate degrees should apply to Dean W. L. Fleming.

## COURSES FOR GRADUATES IN MEDICINE

Postgraduate instruction in the School of Medicine has recently been placed under the direction of a faculty committee in cooperation with the heads of the departments. Courses may be offered at any time during the year for periods varying from two to six weeks. Only a limited number of physicians can be admitted to any course.

A description of available courses may be found in the catalog on pages 103-104. More detailed information may be obtained concerning postgraduate instruction by writing the Dean.

# SUMMARY OF THE REQUIRED HOURS OF THE CURRICULUM

	Second Year	
Hours 434 195 300 349 1278	Pathology Pharmacology Clinical Pathology Parasitic Diseases Physical Diagnosis Applied Anatomy	330 110 77 77 110 66
	Principles of Surgery Surgical Clinics Medical Clinics	55 11 11
Hours 298 309 99 170 60 33 22 22 22 1035	Medicine Preventive Medicine Gynecology and Obstetrics Pediatrics Psychiatry Urology Orthopedic Surgery Ophthalmology Otolaryngology Dermatology Neurology Pathology Immunology and Serology Medical Jurisprudence	- 132 - 110 - 99 - 99 - 55 - 55 - 44 - 44 - 33 - 33 - 33 - 22 - 22
	Hours - 298 - 309 - 170 - 30 - 349 - 1278	- 434 Bacteriology

## COURSES OF INSTRUCTION

Courses that are numbered 21 or above may be taken under conditions stated on page 66 as meeting part of the requirements for a graduate degree.

All elective courses are listed in italics.

#### ANATOMY

R. S. CUNNINGHAM, Professor of Anatomy.

F. H. SWETT, Associate Professor of Anatomy.

K. E. MASON, Instructor in Anatomy.

D. C. HETHERINGTON, Instructor in Anatomy.

J. B. Hibbitts, Jr., Instructor in Clinical Anatomy.

N. S. SHOFNER, Instructor in Clinical Anatomy.

EDNA H. TOMPKINS, Research Associate in Anatomy.

Courses of instruction are provided in the various anatomical sciences—histology, organology, neurology and gross human anatomy—and opportunities are offered for advanced work and investigation in these sciences.

Physicians and properly qualified students not candidates for a medical degree may be admitted to any of the courses by special arrangements with the instructors and may undertake advanced work and original research.

21. Gross Anatomy of the Human Body. This course is devoted to a systematic dissection of the human body. The instruction is largely individual and the work of the student is made as independent as possible. Twenty-eight hours a week from January 2 to February 2. Eighteen hours a week from February 4 to May 31. Second semester of the first year.

DR. SWETT AND DR. MASON.

22. Histology. The object of the course is to give the student a familiarity with the normal structure of the principal tissues and organs of the body. Fresh tissue is used in reference to evidences of cellular function and students are taught the use of stains for the purpose of analyzing the characteristics of particular cells. In connection with the laboratory course, demonstrations are given which

are designed to illustrate the range of histological technique. Seventeen hours a week during the first six weeks of the first semester of the first year.

#### Dr. CUNNINGHAM AND DR. HETHERINGTON.

23. Neurology. The laboratory work in neurology is intended to give the student a knowledge of the position and relation of the nuclei and the tracts of the brain and cord as far as they can be made out in gross specimens and in dissections. This is supplemented by the study of serial sections and experimental demonstrations. The lectures are a guide to the laboratory course and aim to present the type of evidence on which our present conceptions of the nervous system are based. Seventeen hours a week during the second six weeks of the first semester of the first year.

#### DR. CUNNINGHAM AND DR. HETHERINGTON.

24. Topographical-Applied Anatomy. This course is devoted to the practical consideration of the anatomical structures chiefly concerned in clinical surgery and medicine.

Lectures and laboratory work six hours a week during the third trimester of the second year.

DR. HIBBITTS AND DR. SHOFNER.

25. Study Room. This course is designed to permit individual study of anatomical material of various kinds. It is also intended to afford opportunity for the completion of unfinished dissections. Great latitude in choice of work is permitted. Hours and credit by arrangement.

DR. MASON.

26. Hematology. Opportunity is given for a limited number of students to learn the newer methods used in the study of the morphological constituents of the blood. Hours and credit by arrangement.

DR. CUNNINGHAM.

27. Embryology. Lectures and conferences on the origin of the adult from the germ cells, with special reference to the human. Hours and credit by arrangement.

DR. SWETT.

28. Morphology of Vertebrates. Lectures and conferences on special topics in vertebrate morphology based upon study of the original literature. Hours and credit by arrangement.

DR. SWETT.

29. Experimental Cytology. The student is given an opportunity to master the various techniques of the tissue culture method for the study of living cells and their differentiation and reactions. Hours and credit by arrangement.

DR. HETHERINGTON.

30. Experimental Embryology. Lectures on methods and results of the experimental study of development. Hours and credit by arrangement.

DR. SWETT.

31. The Endocrine System. Lectures, conferences and discussions on the comparative morphology and the physiology of the glands of internal secretion, with a comprehensive review of the experimental and clinical results relating to the function of these glands. Hours and credit by arrangement.

DR. MASON.

32. Research Seminar. All students engaged in original investigation are given an opportunity to present their work. The relation which each special study bears to wider phases of the problem is discussed by the instructor directing the research. One hour a week for the year.

THE STAFF

#### BIOCHEMISTRY

GLENN E. CULLEN, Professor of Biochemistry.

J. M. JOHLIN, Associate Professor of Biochemistry.

HOWARD W. ROBINSON, Instructor in Biochemistry.

IMOGENE EARLE, Assistant in Biochemistry.

21. CHEMISTRY OF SOLUTIONS AND OF FOODS. The lectures include a review of, and an application to body processes of the more important properties of solutions, including the gas laws, osmotic pressure, surface tension, measures of acidity, electrolyte equilibrium, membrane equilibrium, and buffer substances. They also include the study of the chemistry and properties of food substances and of body tissues.

The laboratory work furnishes an intensive drill in the quantitative utilization of these principles, including calibration of apparatus, use of indicators, preparation of normal and buffer standards as well as experimental work involving these factors and the properties of food substances.

22. Physiological Chemistry. The course outlines the chemistry of body processes including digestion, metabolism, respiration, circulation and excretion under both normal and abnormal conditions.

In the laboratory the more important chemical and research methods are used as the basis for both an intensive drill in practical quantitative technic and as a means of acquiring familiarity with the normal values for the constituents of body fluids.

These two courses will be given concurrently during the first half of the first year and together satisfy the requirement for the medical course.

22 hours a week until the Christmas recess and 8 hours a week for the first five weeks of 1929.

DR. CULLEN, DR. JOHLIN AND STAFF.

- 23. Advanced Work in Biochemical Methods. Open to a limited number of properly qualified students. Admission to course, hours and credit by arrangement.

  DR. CULLEN AND STAFF.
- 24. Research Work in Biochemistry. Admission to course, hours and credit by arrangement. Dr. Cullen and Staff.

- 25. Advanced Work in Colloidal Chemistry. Admission to course, hours and credit by arrangement.

  DR. JOHLIN.
- Advanced Pathological Chemistry. Lectures and Seminar on Recent Developments in Biochemistry in Relation to Medicine.

Open by arrangement to third and fourth-year students as elective work.

DR. CULLEN.

27. Seminar in Biochemical Literature. Admission and hours by arrangement.

THE STAFF.

#### **PHYSIOLOGY**

Walter E. Garrey, Professor of Physiology Charles Edwin King, Associate Professor of Physiology Virginia Butler, Assistant in Physiology Edgar Allen Blair, Assistant in Physiology Alice Miles Woodruff, Assistant in Physiology

21. Physiology. This course for first year medical students is designed to cover the essentials of medical Physiology. Lectures begin with the opening of the second trimester. Laboratory work follows during the second semester.

DR. GARREY, DR. KING AND STAFF.

22. Physiological Technique and Preparations. A course designed for advanced degrees. Time and credits by arrangement.

DR. GARREY, DR. KING AND STAFF.

23. Special Physiology. Optional work for medical students. Experiments dealing with phases of pathological physiology, or other work of special interest to a group of students. Tuesday and Thursday afternoons of the autumn trimester.

DR. GARREY AND DR. KING.

24. Research. Facilities for research will be provided to graduate students who show special aptitude or who are candidates for advanced degrees. Hours and credit by arrangement.

DR. GARREY AND DR. KING.

#### BACTERIOLOGY AND IMMUNOLOGY

James M. Neill, Professor of Bacteriology and Immunology.
ROY C. Avery, Assistant Professor of Bacteriology and Immunology.
William L. Fleming, Assistant in Bacteriology and Immunology.
John Y. Sugg, Assistant in Bacteriology and Immunology.
Emidio L. Gaspari, Assistant in Bacteriology and Immunology.

21. Bacteriology. The course in Bacteriology consists of lectures and laboratory work. Emphasis is placed upon the aspects of bacteriology and immunology that are directly pertinent to an understanding of the etiology and pathogenesis of infectious disease and its practical bacteriological diagnosis. The fundamental principles of bacteriology are illustrated by applying them to the practical study of infectious material from patients in the University Hospital. During the course, the student receives considerable first-hand training in the more important bacteriological methods used in the examination of clinical material.

Through the cooperation of the Department of Preventive Medicine, lectures on the public health aspects of representative infectious diseases are given as a part of the course, with a view of correlating the bacteriological studies of the specific organisms with the epidemiological principles involved in the control of the communicable diseases.

Sixteen hours of lectures and laboratory work a week during the first trimester of the second year.

DR. NEILL, DR. AVERY AND DR. GASPARI.

22. IMMUNOLOGY. The course in Immunology consists of lectures and demonstrations. The fundamental principles of immunology are presented upon a theoretical basis. The importance of these principles is illustrated by a consideration of their practical application to the problems of resistance to infection and serological methods of diagnosis. Emphasis is placed upon the specific biological products used in the prevention and treatment of certain infectious diseases.

One hour a week during the second and third trimesters of the fourth year.

DR. NEILL, DR. AVERY AND STAFF.

The following courses are open only to a limited number of properly qualified students in the upper classes of the Medical School

and to graduate students of the University. Special opportunities for investigation are offered to students particularly interested in problems related to the major research projects of the department. The course work includes studies in literature as well as training in investigational methods.

- 23. Advanced Medical Bacteriology and Immunology. This course includes advanced training in special methods used in the study of problems of immediate relation to infectious diseases. Hours and credit by arrangement.

  Dr. Neill and Staff.
- 24. Microbiology. This course consists of a study of various phases of the mechanism of bacterial metabolism; bacterial enzymes; influence of different environmental factors upon bacterial growth, etc. Hours and credit by arrangement. Dr. Neill.
- 25. Advanced Work on the General Principles of Immunology. This course differs from Course 23 in that it consists of studies related to the fundamental principles of immunology, rather than to the immediate application of immunology to medicine. Hours and credit by arrangement.

  DR. Nehl And Staff.

#### PATHOLOGY

ERNEST W. GOODPASTURE, Professor of Pathology.

ARTHUR W. WRIGHT, Assistant Professor of Pathology.

——Instructor in Pathology.

RALPH E. KNUTTI, Assistant in Pathology.

21. General and Special Pathology. Various phases of general and special pathology are presented by lectures, demonstrations, discussions and laboratory work. Both the gross and the microscopic lesions characteristic of various diseases are studied and correlated. The class attends and may assist with post mortem examinations performed during the year. During the latter half of the course an opportunity is afforded for the class to see manifestations of disease in patients, and an attempt is made to bring together the clinical picture and the pathological lesion of as many conditions as possible.

Seventeen hours of lectures and laboratory work a week during the first trimester and thirteen hours of lectures, laboratory work and clinical demonstrations a week during the second trimester of the second year.

DR. GOODPASTURE, DR. WRIGHT AND STAFF.

22. CLINICAL PATHOLOGICAL CONFERENCES. This is a weekly meeting of the third and fourth year students, and members of the hospital staff at which the clinical aspects and diagnosis of fatal cases are discussed, followed by an exposition and an explanation of the pathological changes that are discovered at autopsy.

One hour a week throughout the third and fourth years. Dr. Goodpasture in conjunction with members of the clinical staff.

23. Graduate Work. Students who are pursuing graduate work in the medical sciences may be accepted for minor courses of study in the department of Pathology, provided they have had adequate preparation in anatomy and histology. A course in general and special pathology and opportunities for research are offered. Hours and credit by arrangement.

#### PHARMACOLOGY

PAUL D. LAMSON, Professor of Pharmacology.

HERBERT S. WELLS, Assistant Professor of Pharmacology.

LAURENCE G. WESSON, Assistant Professor of Pharmacology.

WILLIAM HAROLD BROWN, Research Associate in Pharmacology.
ANN MINOT, Research Associate in Pharmacology.

JESSIE T. CUTLER, Research Assistant in Pharmacology.

BENJAMIN HOWARD ROBBINS, Research Assistant in Pharmacology.

CHARLOTTE B. WARD, Research Assistant in Pharmacology.

21. Pharmacology. The course in Pharmacology consists of a series of lectures in which the true pharmacological action of the different drugs is taken up, and where possible, demonstrated by experiments. Laboratory exercises are given in which the student has an opportunity to become familiar with pharmacological technic and to see for himself the action of the more important substances. Besides this teaching of pure Pharmacology, an attempt is made to group the known pharmacologically active substances according to their pharmacological, therapeutic, and toxicological action, and to illustrate by hypothetical cases, clinical conditions in which these drugs are used, and the method of prescribing them.

Five lectures and six hours of laboratory work a week during the second trimester of the second year.

DR. LAMSON, DR. WELLS AND DR. WESSON.

22. Research. Opportunities for research are offered to students wishing to carry out investigations and who have sufficient time for such work. Hours and credit by arrangement.

DR. LAMSON AND STAFF.

#### MEDICINE

C. SIDNEY BURWELL, Professor of Medicine. JOHN A. WITHERSPOON, Professor of Clinical Medicine. W. H. WITT, Professor of Clinical Medicine. HUGH I. MORGAN, Professor of Clinical Medicine. O. N. BRYAN, Associate Professor of Clinical Medicine. J. OWSLEY MANIER, Associate Professor of Clinical Medicine. IACK WITHERSPOON, Associate Professor of Clinical Medicine. JOHN B. YOUMANS, Associate Professor of Medicine. R. C. DERIVAUX, Assistant Professor of Clinical Medicine. TINSLEY R. HARRISON, Assistant Professor of Medicine. SAM P. BAILEY, Instructor in Clinical Medicine. FRANK B. DUNKLIN, Instructor in Clinical Medicine. S. JOHN HOUSE, Instructor in Clinical Medicine. HOLLIS E. JOHNSON, Instructor in Clinical Medicine, P. G. MORRISSEY, Instructor in Clinical Medicine. J. B. Hibbitts, IR., Instructor in Clinical Medicine. JAMES L. ALLOWAY, Instructor in Medicine. JESSE B. NAIVE, Assistant in Clinical Medicine. AMIE SIKES, Assistant in Clinical Medicine. WILLIAM R. CATE, Assistant in Clinical Medicine. JAMES HIMLER, Assistant in Medicine. W. H. TRIMBLE, Assistant in Medicine. RAYMOND WING, Assistant in Medicine. D. W. HAILEY, Assistant in Clinical Medicine. EUGENE P. JOHNSON, Assistant in Clinical Medicine. W. W. HUBBARD, Assistant in Clinical Medicine.

 CLINICAL LECTURES AND DEMONSTRATIONS. Topics are taken up in correlation with other courses being pursued simultaneously. Certain phases of clinical physiology are illustrated.

One hour a week during the third trimester of the second year.

Dr. Burwell and Dr. Harrison.

2. Physical Diagnosis. Lectures, demonstrations and practical exercises designed to introduce the students to the methods used in examining patients and to the interpretation of the data obtained by inspection, palpation, percussion and auscultation. The students are divided into groups for the purpose of examining each other and selected patients.

Ten hours of lectures, demonstrations and practical work a week during the third trimester of the second year.

DR. YOUMANS, DR. WITT AND STAFF.

3. CLINICAL PATHOLOGY. A series of lectures and laboratory exercises in the microscopic and chemical methods used in the diagnosis of disease. Students are trained in the technique of examining urine, blood, sputum, gastric contents, feces, and puncture fluids. The interpretation of laboratory data is discussed.

Three hours a week during the second trimester and 10 hours a week during the third trimester of the second year.

DR. MORGAN, DR. HARRISON AND STAFF.

4. WARD WORK. One-third of the third-year class is assigned to the medical wards during one trimester. Bedside instruction is given each morning from 8:30 to 9:30 o'clock by various members of the staff. At other times students study the cases assigned to them and compile some of the data required for an understanding of the cases, under the direction of members of the staff. A weekly seminar is also held. Small groups of students are also assigned for ward work in the Nashville General Hospital.

Approximately 20 hours a week during one trimester.

DR. BURWELL, DR. MORGAN, DR. MANIER AND STAFF.

5. CLINICAL LECTURES AND DEMONSTRATIONS. A series of clinical lectures and demonstrations for the purpose of bringing before the third-year class patients illustrating usual and important diseases.

One hour a week during the first and second trimesters of the third year.

DR. Wirr.

6. THERAPEUTICS. Lectures and demonstrations, illustrating the general care of patients, dietetic treatment, and such therapeutic procedures as venesection, pleural aspiration and lumbar puncture. The therapeutic use of various drugs and methods of prescription and administration are discussed and illustrated by the use of patients.

One hour a week during the first and second trimesters of the third year.

DR. HARRISON.

7. MEDICAL OUT-PATIENT DEPARTMENT. One-sixth of the students of the fourth-year class are assigned during half of one trimester to the medical out-patient department. Cases are assigned to the

students who record the histories, conduct the physical examinations and perform the simpler laboratory tests. Their work is reviewed by members of the staff, who act as consultants, see that all patients receive any needed consultations from other departments, and direct the management of the cases.

Twelve hours a week during half of one trimester of the fourth year.

DR. YOUMANS, DR. HARRISON AND STAFF.

8. CLINICAL LECTURES AND DEMONSTRATIONS. Patients selected from the medical wards and out-patient department. The patients are presented by the students to whom they have been assigned and the diagnosis and treatment of the cases are discussed with members of the third and fourth-year classes.

One hour a week throughout the third and fourth years.

DR. BURWELL AND DR. MORGAN.

9. CLINICAL DEMONSTRATIONS. Patients of special interest, presented usually from the medical wards. These cases are presented by students who are assigned to them for special study.

One hour per week throughout the fourth year.

DR. WITHERSPOON.

- 10. Elective Courses. A limited number of students of the third and fourth years may be accepted for elective work each trimester in the various laboratories of the department and in the medical wards and out-patient department of the hospital. Hours and credit by arrangement.

  DR. BURWELL AND STAFF.
- Tuberculosis. Groups of six students are received for the clinical study of tuberculosis once or twice a week at the Davidson County Tuberculosis Sanitorium. Hours and credit by arrangement.

DR. NAIVE.

#### Neurology and Psychiatry

TO BE APPOINTED, Professor of Clinical Neurology and Psychiatry.

A. W. Harris, Professor of Clinical Neurology and Psychiatry.

W. S. Farmer, Instructor in Clinical Psychiatry.

Luther S. Love, Assistant in Clinical Psychiatry.

H. B. Brackin, Assistant in Clinical Psychiatry.

1. Medical Psychology. This subject is presented in a course of lectures and exercises in which selected phases of physiological psychology are taken up, the topics being selected with special reference to the needs of the practitioner of medicine. Methods of psychological examinations are demonstrated, and consideration is given to the neuro-psychoses. This course serves as an introduction to psychiatry.

One hour a week during the first and second trimesters of the third

year.

Neurology. Lectures and demonstrations are held in which the commoner neurological conditions are discussed from the point of diagnosis and treatment.

Two hours a week during the third trimester of the third year.

DR. HARRIS.

3. CLINICAL NEUROLOGY. One-sixth of the fourth-year class is assigned to the neurological out-patient department during half of each trimester. Here they are taught the special methods of examination required in the study of neurological patients, and are given instruction in the diagnosis and management of neurological conditions.

Six hours a week during half of one trimester of the fourth year.

DR. HARRIS AND STAFF.

4. PSYCHIATRY. The subject is presented in a series of lectures in which the commoner psychoses are discussed and various mental disturbances described. The mental symptoms of general diseases, such as delirium and confusional states, may be illustrated by patients in the hospital. The obligations of physicians toward the insane are also briefly discussed.

Two hours a week during the third trimester of the fourth year.

5. CLINICAL PSYCHIATRY. Clinical lectures and demonstrations are held at the Tennessee Central State Hospital for the Insane for the fourth year students. Patients showing the types of psychiatric diseases which are more frequently met with by the practitioner of medicine are demonstrated and discussed.

Three hours a week during the third trimester of the fourth year.

-----, Dr. Farmer and Staff.

#### Dermatology

HOWARD KING, Assistant Professor of Clinical Dermatology.
E. E. Brown, Assistant in Clinical Dermatology.
C. H. HAMILTON, Assistant in Clinical Dermatology.
LEON M. LANIER, Assistant in Clinical Dermatology.

1. Dermatology. A course of eleven lectures and demonstrations covering the various groups of skin diseases and some of the dermatological manifestations of general diseases.

One hour a week during the first trimester of the fourth year.

Dr. King.

CLINICAL DERMATOLOGY. One-sixth of the fourth year class is assigned to the dermatological clinic during half of one trimester, where they have practice in the diagnosis and treatment of the diseases of the skin under the supervision of the staff.

DR. KING, DR. LANIER, DR. HAMILTON AND DR. BROWN.

#### PEDIATRICS

HORTON CASPARIS, Professor of Pediatrics.

OWEN H. WILSON, Professor of Clinical Pediatrics.

KATHARINE DODD, Assistant Professor of Pediatrics.

JOHN M. LEE, Instructor in Clinical Pediatrics.

ALLAN BLOXSOM, Assistant in Pediatrics.

G. HEARN BRADLEY, Assistant in Clinical Pediatrics.

M. D. HARTMAN, Assistant in Clinical Pediatrics.

MILTON S. LEWIS, Assistant in Clinical Pediatrics.

JAMES C. OVERALL, Assistant in Pediatrics.

RICHARD H. PERRY, Assistant in Clinical Pediatrics.

HOWARD C. ROBERTSON, Assistant in Clinical Pediatrics.

Lectures and Demonstrations. The growth and development
of infants and children, nutrition and the influence of foods are
especially considered, with chief emphasis being placed on the normal
child.

One hour a week during the first trimester of the third year.

DR. CASPARIS.

 WARD WORK. One-sixth of the third-year class is assigned to the pediatric wards during one-half of each trimester. Bedside instruction is given and patients are studied, emphasis being laid on the physiology of the normal child and on problems of growth and nutrition.

Nine hours a week during half of one trimester of the third year.

DR. DODD AND STAFF.

CLINICAL LECTURES AND DEMONSTRATIONS. The more important
phases of pediatrics, including the acute infectious diseases of childhood, are demonstrated and discussed. Patients from the wards and
from the out-patient department are presented.

Two hours a week during the first and second trimesters and one hour a week during the third trimester of the fourth year.

DR. CASPARIS AND DR. WILSON.

4. Pediatric Out-Patient Department. One-sixth of the fourth year class is assigned to the pediatric out-patient department during one-half of a trimester. Patients are assigned to students, who record

histories, make physical examinations and carry out diagnostic procedures. Diagnosis and treatment are considered with members of the staff.

Eight hours a week during half of one trimester of the fourth year.

DR. DODD AND STARR.

 Elective work in the laboratories, wards and dispensary of the department is offered to small groups of students of the fourth year during each trimester. Hours and credit by arrangement.

DR. CASPARIS AND STAFF.

#### SURGERY

BARNEY BROOKS. Professor of Surgery. DUNCAN EVE, Professor of Clinical Surgery. RICHARD BARR, Professor of Clinical Surgery. WORCESTER A. BRYAN, Professor of Clinical Surgery. ROBERT CALDWELL, Professor of Clinical Surgery. W. D. HAGGARD, Professor of Clinical Surgery. DUNCAN EVE. IR., Associate Professor of Clinical Surgery. WILLIAM McCABE, Associate Professor of Clinical Surgery. I. A. BIGGER, Associate Professor of Surgery. BEVERLY DOUGLAS, Associate Professor of Surgery. T. D. Mckinney, Assistant Professor of Clinical Surgery. DAVID R. PICKENS, Assistant Professor of Clinical Surgery. ALFRED BLALOCK, Assistant Professor of Surgery. W. C. Bilbro, Jr., Instructor in Clinical Surgery. L. W. EDWARDS, Instructor in Clinical Surgery. GEORGE S. JOHNSON, Instructor in Surgery. N. S. SHOFNER, Instructor in Clinical Surgery. CHARLES M. SMITH, Instructor in Surgery. HUBERT B. BRADBURN, Assistant in Surgery. W. J. CORE, Assistant in Clinical Surgery. BENTLEY Cox. Assistant in Surgery. H. M. Cox, Assistant in Clinical Surgery. CARL R. CRUTCHFIELD, Assistant in Clinical Surgery. MURRAY B. DAVIS, Assistant in Clinical Surgery. W. O. FLOYD, Assistant in Clinical Surgery. R. W. GRIZZARD, Assistant in Clinical Surgery. R. N. HERBERT, Assistant in Clinical Surgery. C. S. McMurray, Assistant in Clinical Surgery. S. T. Ross, Assistant in Clinical Surgery. A. E. VAN NESS, Assistant in Clinical Surgery TOM B. ZERFOSS, Assistant in Clinical Surgery.

<sup>1.</sup> Introduction to Surgery. This is a laboratory demonstration and lecture course in which the fundamental processes of physiology and pathology as applied to surgery are studied. The object of the course is the study of such subjects as wound healing, infection and antiseptics. The students are given practical tests of the various methods of sterilizing the hands, instruments and

dressings. The course also includes instruction in the methods of application of the usual surgical dressings. The object of the course is to prepare the students for beginning their clinical training.

Five hours a week during the third trimester of the second year.

Dr. Bryan and Staff.

2. Physical Diagnosis in Surgery. The object of this course is to instruct the students in those methods of physical diagnosis particularly referable to surgical diseases. The student is instructed in the methods of physical examination of the abdomen, spine, joints and deformities.

One hour a week during the third trimester of the second year.

DR. BIGGER.

3. SURGICAL PATHOLOGY. The object of this course is to teach surgery from the viewpoint of anatomical and physiological pathology. Specimens from the operating room, case histories, laboratory experiments and occasional patients from the wards are used to demonstrate the most frequent surgical diseases.

Three hours a week throughout the third year. Dr. Brooks.

4. SURGICAL CLINICS. The students of the third and fourth year classes are expected to attend two surgical clinics each week. The subjects considered at these clinics vary with the clinical material available. In so far as it is possible an attempt is made to have the various instructors present well-studied cases illustrating surgical conditions with which the instructor is particularly familiar.

Two hours a week throughout the third and fourth years.

Dr. Barr, Dr. Brooks, Dr. Bryan and Dr. Haggard.

5. Surgical Wards. For one trimester one-third of the third year students serve as assistants in the surgical wards of the Vanderbilt University Hospital from 8:30 to 11:30 A.M. daily. The students, under the direction of the staff, make the records of the histories, physical examinations and the usual laboratory tests. Ward rounds are made daily by various members of the surgical staff at which times the ward cases are discussed with the students. The students may be present in the operating rooms at such times as their required work permits. When possible the student is permitted to assist in a surgical operation which is performed upon a case assigned to him in the ward. During one trimester the students are given the

opportunity of studying the surgical cases in the Nashville General Hospital.

Approximately twenty hours a week during one trimester of the third year.

DR. BROOKS AND STAFF.

6. SURGICAL OUT-PATIENT DEPARTMENT. For one trimester the students of the fourth year class serve daily as assistants in the out clinics of general surgery, orthopedic surgery and genito-urinary surgery. They make the record of the histories, physical examination and laboratory tests of the patients attending the out clinic and assist in the dressings and in minor operations. Various members of the surgical staff are in constant attendance to instruct the students in their work and to discuss with them the diagnosis and treatment of the out clinic patients. In the out clinics of orthopedic surgery and urology the students receive instruction in the particular methods of diagnosis and treatment used by these special branches of surgery.

Twelve hours a week throughout one trimester of the fourth year in groups.

DR. DOUGLAS AND STAFF.

7. Fractures. During the fourth year one hour each week is given to the instruction of the entire fourth year class in the diagnosis and treatment of fractures. Both hospital and dispensary patients are used in this course and some additional instruction may be given at other hospitals.

One hour a week during the first trimester of the fourth year.

DR. EVE.

Elective Courses in Surgery for Fourth Year Students. Throughout the year an opportunity is given for the students of the fourth year class to devote themselves to the study of certain special problems in surgery. The various courses offered are entirely optional and the number of students admitted to any particular course is determined by the instructor responsible for it. The nature of the courses offered is determined by the desire of certain instructors to give special training in the particular subjects in which they are interested. In some of the courses the students are permitted to select the character of the work to be done. During the school year of 1928-1929 the following courses are available.

8. Operative Surgery. In this course the students are instructed in the technique of certain, more or less standard operative procedures. The operative procedures are carried out upon the living

animal under careful aseptic technique and the students are taught such technical procedure as intestinal sutures, cholecystectomy and nephrectomy.

Three hours a week during the first trimester.

DR. MCCABE.

9. Thoracic Surgery. In this course a group of students is given the opportunity to study some of the fundamental principles involved in surgical diseases of the chest. Such subjects as asphyxia and the mechanism of breathing will be studied experimentally.

Three hours a week during the first trimester.

DR. BIGGER.

10. Blood Transfusion. In this course instruction is given in the technique of blood grouping and the various methods of blood transfusion. The effects of hemorrhage, dehydration and increased intracranial pressure are also studied experimentally.

Three hours a week during the second trimester.

DR. DOUGLAS.

11. Surgery of the Vascular System. Particular attention is given to the study of factors influencing blood flow.

Three hours a week during the second trimester.

DR. BLALOCK.

12. Surgical Pathology. In this course opportunity is given to a limited number of students to study the material which has been accumulated in the surgical pathological laboratory. The material to be studied is selected by the student under the direction of the instructor.

Three hours a week during the third trimester.

Dr. Johnson.

13. Research. Throughout the year an opportunity is given for students to do investigative work in such subjects as are suitable for the limited time available.

Three hours a week throughout the year.

DR. BROOKS.

#### Ophthalmology and Otolaryngology

MARVIN M. CULLOM, Professor of Clinical Ophthalmology and Otolarngology.

WILLIAM G. KENNON, Associate Professor of Clinical Ophthalmology and Otolaryngology.

ROBERT E. SULLIVAN, Associate Professor of Clinical Ophthalmology and Otolaryngology.

EUGENE ORR, Assistant Professor of Clinical Ophthalmology and Otolaryngology,

E. L. Roberts, Instructor in Clinical Ophthalmology and Otolaryngology.

GUY M. Maness, Instructor in Ophthalmology and Otolaryngology.

- J. L. BRYAN, Assistant in Clinical Ophthalmology and Otolaryngology.
  JERE W. CALDWELL, Assistant in Clinical Ophthalmology and Otolaryngology.
- E. B. CAYCE, Assistant in Clinical Ophthalmology and Otolaryngology.
  J. P. CRAWFORD, Assistant in Clinical Ophthalmology and Otolaryngology.
- J. J. FREY, Assistant in Clinical Ophthalmology and Otolaryngology.

  FREDERICK E. HASTY, Assistant in Clinical Ophthalmology and Otolaryngology.

BRUCE P'POOL, Assistant in Clinical Ophthalmology and Otolaryngology.

ROBERT J. WARNER, Assistant in Clinical Ophthalmology and Otolaryngology.

W. W. Wilkerson, Jr., Assistant in Clinical Ophthalmology and Otolaryngology.

 OPHTHALMOLOGY. A course of lectures is given on the more common diseases and injuries of the eye and the various causes of disturbed vision. The physiology and anatomy of the eye are briefly reviewed.

One hour a week during the second and third trimesters of the fourth year.

DR. SULLIVAN.

Otolaryngology. A course of lectures is given in which the diseases of the ear, nose and throat are briefly discussed and the methods of treatment are described.

One hour a week during the first trimester of the fourth year.

DR. CULLOM AND DR. KENNON.

3. CLINICAL OPHTHALMOLOGY AND OTOLARYNGOLOGY. Groups consisting of one-sixth of the fourth year class are assigned to clinical work in the out-patient department, where they have an opportunity to examine patients, to practice the simpler forms of treatment, to witness and to assist in operations, and to participate in the post-operative care of patients.

Eight hours a week during one-half of one trimester.
DR. CULLOM, DR. KENNON, DR. ORR, DR. SULLIVAN AND STAFF.

#### Urology

Perry Bromberg, Professor of Clinical Urology.
C. F. Anderson, Assistant Professor of Clinical Urology.
E. H. Barksdale, Instructor in Urology.
Henry Douglass, Instructor in Clinical Urology.
Jefferson C. Pennington, Instructor in Clinical Urology.
H. C. Gayden, Assistant in Clinical Urology.

1. A course of lectures and recitations is given covering the more important aspects of urology.

One hour a week during the second and third trimesters of the fourth year.

DR. BROMBERG AND STAFF

CLINICAL INSTRUCTION. Students receive clinical instruction in the wards and in the out-patient department, the fourth year class being divided into small groups for this purpose.

Approximately 10 hours a week during half of one trimester.

Dr. Bromberg, Dr. Anderson and Staff

#### Orthopedic Surgery

R. W. BILLINGTON, Professor of Clinical Orthopedic Surgery.

ADAM G. NICHOL, Assistant Professor of Clinical Orthopedic Surgery.

ROBERT R. BROWN, Instructor in Clinical Orthopedic Surgery.

GEORGE K. CARPENTER, Instructor in Clinical Orthopedic Surgery.

1. ORTHOPEDIC SURGERY. A course of lectures and recitations in which the more important parts of orthopedic surgery are discussed is given.

One hour a week during the first trimester of the fourth year.

DR. BILLINGTON AND STAPP.

Students receive instruction in the wards and out-patient department in small groups during the third and fourth years.

Approximately 10 hours a week for one-half of one trimester.

DR. BILLINGTON AND STAFF.

#### Radiology

- C. C. McClure, Assistant Professor of Clinical Surgery in Charge of Radiology.
- 1. RadioLogy. Instruction in the interpretation of X-ray plates and in radiotherapeutics is given in a series of lectures and discussions.

One hour a week during the third trimester of the fourth year.

In addition students receive during the entire third and fourth years instruction in radiology in connection with the cases assigned to them in the wards and out-patient departments.

DR. MCCLURE.

#### OBSTETRICS AND GYNECOLOGY

LUCIUS E. BURCH, Professor of Clinical Gynecology.

SAM C. COWAN, Professor of Clinical Obstetrics. W. C. DIXON, Associate Professor of Clinical Gynecology. H. M. TIGERT, Associate Professor of Clinical Gynecology. JOSEPH F. GALLAGHER, Assistant Professor of Clinical Gynecology. McPheeters Glasgow, Assistant Professor of Clinical Gynecology. " M. Boulware, Instructor in Obstetrics and Gynecology, CECIL R. BRADFORD, Assistant in Clinical Gynecology. JOHN C. BURCH, Instructor in Clinical Gynecology. J. S. CAYCE, Instructor in Clinical Obstetrics. M. S. Lewis, Assistant in Clinical Obstetrics. HARLIN TUCKER, Instructor in Clinical Gynecology. THEODORE MORFORD, Assistant in Clinical Obstetrics and Gynecology. A. E. VAN NESS. Assistant in Clinical Obstetrics. DOUGLAS SEWARD, Assistant in Clinical Gynecology. R. S. DUKE, Assistant in Clinical Obstetrics. BELO STONE, Assistant in Obstetrics and Gynecology. Anna Bowie, Assistant in Clinical Gynecology.

1. Obstetrics. A series of lectures and discussions covering the fields of normal labor, the pathology of labor and the pathology of pregnancy is given throughout the third year. In the general plan of instruction, the lectures on obstetrics are completed during the third year.

Three hours a week during the first and second trimester and two hours a week during the third trimester of the third year.

DR. COWAN AND DR. CAYCE.

2. CLINICAL OBSTETRICS. During one-half of a trimester a small group of students study the patients in the obstetrical wards and outpatient department. They work in the prenatal clinic, practice pelvimetry and are given exercises with the obstetrical manikin.

After February 1st of the third year, students are assigned in pairs to attend patients during confinement in their homes under supervision of instructors. All students are required to have assisted in at least six deliveries, either in the hospital or in the outpatient service.

Approximately fifteen hours a week during half of one trimester of the third year, exclusive of outside deliveries.

DR. COWAN AND STAFF.

3. Gynecology. A course of lectures, recitations and assigned reading, for fourth-year students, in which the more important topics of the subject are covered.

One hour a week during the second and third trimesters of the fourth year.

DR. BURCH AND STAFF.

4. CLINICAL GYNECOLOGY. Fourth-year students are assigned to gynecology in small groups. They attend daily the out-patient department, study the patients in the wards, and attend or assist at the operations. Special emphasis is placed on the study of gynecological diagnosis, and an attempt is made to train the student in that part of the subject with which the practitioner of medicine should be familiar.

Twelve hours a week during one-half of a trimester of the fourth vear.

DR. BURCH, DR. DIXON, DR. TIGERT, DR. GALLAGHER AND STAFF.

5. GYNECOLOGY AND OBSTETRICS. Clinical lectures and demonstrations are given each week to the fourth-year class, at which time cases of special value from the wards or out-patient department are presented.

One hour a week throughout the fourth year.

DR. BURCH AND STAFF

6. Elective Course. Is offered to a limited number of fourth-year students in gynecology and obstetrics. Operations are performed on the cadaver.

Hours and credit by arrangement.

DR. HARLIN TUCKER.

7. Elective Course. Gynecological pathology one trimester, six or more students. One lecture or demonstration a week. Two hours of laboratory work consisting of histology, physiology, gross and histopathology of the pelvic organs.

DR. JOHN C. BURCH.

8. Elective Course. Opportunity for the investigation of special gynecological and obstetrical problems is offered to two students each trimester.

Hours and credit by arrangement.

### PREVENTIVE MEDICINE AND PUBLIC HEALTH

WALLER S. LEATHERS, Professor of Preventive Medicine and Public Health.

HENRY E. MELENEY, Associate Professor of Preventive Medicine and Public Health.

E. L. Bishop, Assistant Professor of Preventive Medicine and Public Health.

WILLIAM LITTERER, Assistant Professor of Preventive Medicine and Public Health.

JOHN OVERTON, Lecturer in Preventive Medicine and Public Health.

R. L. JONES, Lecturer in Preventive Medicine and Public Health.

ALVIN E. KELLER, Instructor in Preventive Medicine and Public Health.

HOWARD R. FULLERTON, Instructor in Preventive Medicine and Public Health.

H. S. Mustard, Instructor in Preventive Medicine and Public Health. W. K. Sharp, Jr., Instructor in Preventive Medicine and Public Health. H. C. Stewart, Instructor in Preventive Medicine and Public Health. Joseph W. Mountin, Instructor in Preventive Medicine and Public Health. J. B. Black, Instructor in Preventive Medicine and Public Health.

1. PREVENTIVE MEDICINE AND PUBLIC HEALTH. A course of lectures intended to provide the student with the preventive point of view in the practice of medicine and also to acquaint him with the organized forces working for the public health. References for collateral reading are supplied on each subject discussed. The following subjects are among those considered: Etiology, modes of transmission and methods of prevention and control of communicable diseases; the epidemiology of some of the more important infectious diseases; maternal and infant hygiene; the venereal disease problem; the more common occupational diseases; the deficiency diseases; public health aspects of the so-called degenerative diseases; school hygiene; water supplies and sewage disposal. As much time as possible is given to the study of the history and present status of public health organization, federal, state, county and municipal. Stress is placed upon the principles involved in public health administrative practice, especially in relation to the practitioner of medicine.

Two hours a week during the first and second trimesters of the fourth year.

DR. LEATHERS AND STAFF.

2. FIELD DEMONSTRATIONS. Visits for observation and instruction are made to health activities carried on in Nashville and in the immediate vicinity. This includes state, county and city health departments; maternal and infant hygiene clinics; tuberculosis sanatorium; and places of public utility, such as dairies, public water supply, sewage disposal plants, a meat packing plant and industrial establishments. A laboratory problem in the epidemiology of an infectious disease occupies two of these periods.

Three hours (one afternoon) a week during the first and second

trimesters of the fourth year.

DR. LEATHERS AND STAFF.

3. PARASTTIC DISEASES. A course of lectures, demonstrations and laboratory exercises in which the animal parasites of man, their vectors and the diseases which they produce are studied. Emphasis is laid more upon the biological activities of parasites than upon their morphology. Clinical cases and case histories are used wherever possible, and methods of treatment and prevention are stressed. An attempt is made to correlate biological and clinical facts so that the course will be of as much practical value to the student as possible.

Seventy-seven hours during the third trimester of the second year.

DR. MELENEY AND DR. KELLER.

4. Elective Course on Parasitic Diseases. (To be given only during the 1928-1929 session.) An elective course for fourth-year students covering the principal animal parasites of man and their vectors. Emphasis is placed upon the clinical conditions caused by parasites, and their treatment and prevention. Six hours a week, second trimester. Hours to be arranged.

DR. MELENEY.

- 5. Other Elective Work. The participation of a few selected fourthyear students will be welcomed in investigative work carried on by members of the Department. Hours and credits to be arranged.
- 6. Course for Graduates in Medicine. In cooperation with the Tennessee State Department of Health a course is given for physicians who wish to prepare themselves for positions as county health officers. The course consists of lectures, laboratory demonstrations, work in out-patient departments which deal with conditions of public health importance, conferences on the administration of a county health organization and its relationship to other health agencies, exercises in epidemiology, visits to counties already organized in health work,

and the carrying out of a health survey of a community. The course occupies twelve weeks during the first or second trimester. Information as to the time of year when the course will be given and other details may be obtained from Dr. E. L. Bishop, State Department of

## MEDICAL JURISPRUDENCE

THOMAS W. SCHLATER, Lecturer in Medical Juris prudence.

MEDICAL JURISPRUDENCE. This course includes medical evidence and testimony; expert testimony; rights of medical witnesses; dying declarations; medicolegal post mortem examinations; criminal acts determined by medical knowledge; malpractice and the legal relation of physicians to patients and the public. Some consideration is also given to the state law in its relation to public health operations.

One hour a week during the second and third trimesters of the fourth year. MR. SCHLATER.

### HISTORY OF MEDICINE

A series of lectures on the history of medicine is given by various members of the faculty, each lecture being on some phase of medical history in which the lecturer is especially interested.

One hour a week during the first trimester of the fourth year.

## MILITARY SCIENCE AND TACTICS

HENRY E. FRASER, M. D., Captain M. C., U. S. A., Professor of Mili-

Elective courses in Military Science and Tactics are offered, consisting of a basic course running through the first and second years, and an advanced course given during the third and fourth years. The basic course, consisting of a minimum of thirty-three lectures a year, is devoted to the theoretic study of medico-military subjects. After its completion, students are eligible for the advance course which includes, besides at least thirty-three hours a year, during the third and fourth years, a six weeks' term in camp at Fort Oglethorpe, Ga., where a practical study of medico-military subjects is pursued.

Students taking the advanced course are paid the value of army rations during the pursuance of the course, including the summer vacation, with the exception of the time spent in camp. This amounts to approximately \$9.00 a month. During the summer encampment, which can be taken during the second or third years, the student is allowed transportation to and from the camp. While at the camp he receives his quarters, rations, clothing and medical attention. In addition he receives \$21.00 a month. Upon the completion of the advanced course students are eligible for appointment in the Medical Corps of the Organized Reserve of the Army of the United States in the grade of First Lieutenant. While the course in Military Science and Tactics is elective, a student once enrolled in the basic course must complete the basic course, but may again elect to enter the advanced course. A student entering the advanced course must complete the course as a prerequisite to graduation.

The courses of the four years are as follows:

- 1. This course is intended to familiarize the student with the fundamentals of military science as related to the medical department. One hour a week throughout the first year.
- 2. The purpose of this course is to give the student sufficient knowledge of the theory of medical tactics so that he may complete his training in the subject by practical work in the camp.

One hour a week throughout the second year.

3. This course constitutes the first half of the advanced course, and its purpose is to train the student in essentials of military hygiene and sanitation by theory subsequent to the practical training given in camp in these subjects.

One hour a week through the third year.

4. This course offers training in medico-military administration with special reference to hospitals, hospitalization, gas defence, and surgical and medical diseases peculiar to war.

One hour a week throughout the fourth year.

CAPTAIN FRASER.

# COURSES FOR GRADUATES OF MEDICINE

The faculty of Vanderbilt Medical School has adopted a plan of offering short courses for graduates of medicine. The splendid facilities of the Vanderbilt Medical School and Hospital afford an unusual opportunity for postgraduate study in medicine, surgery and the specialties. It is necessary to limit the number of physicians registering for these courses in order that they may be given in the most satisfactory way. The following courses will be given to physicians desiring to register for them from July 1 to 15, 1929. Courses other than those designated below may be given upon application. Those who wish to avail themselves of this opportunity should address the Dean of the Medical School.

- 1. General Medicine. This course will consist of ward rounds, demonstrations and clinics dealing with the diagnosis and treatment of general medical conditions. Special emphasis will be given to newer methods of examination and treatment.
- PEDIATRICS. This course will consist of the study of general pediatric problems and emphasis will be placed on infant feeding, tuberculosis in children, and the newer preventive measures.
- 3. Tuberculosis and Diabetes. This course, which will make use of patients in the metabolism clinic and chest clinic, as well as those in the hospital wards, will be utilized as the basis for discussion of diagnosis and treatment of these two important conditions.
- 4. General Surgical Diagnosis and Treatment. The purpose of this course is to give an intensive course in the diagnosis and treatment of general surgical conditions. The available material in the wards of the Vanderbilt University Hospital will be used for instruction purposes. The instruction will consist in ward demonstrations of methods of diagnosis and demonstrations in the operating rooms. The object of the course is the study of the diagnosis and treatment of surgical conditions from the viewpoint of the general practitioner.
- 5. X-RAY TECHNIQUE AND DIAGNOSIS. The object of this course is to give instruction in the technique of X-Ray examination and the interpretation of X-Ray photographs. The current X-Ray examinations and the records of past X-Ray examinations in the Vanderbilt Hospital provide a large amount of material available for his course.

- 6. Syphilis. In this course opportunity will be given to observe the types of syphilis met with in the syphilis clinic and to study the methods of diagnosis and the methods and results of treatment.
- 7. UROLOGY. The material in the urological division of the Vanderbilt University Hospital Out-Patient Department is sufficiently large to make it possible to give instructions in the diagnosis and treatment of urological conditions to a limited group of postgraduate students. The students will receive instruction in the diagnosis and care of the more frequent diseases of the male genito-urinary system. Also special instruction will be given in the technique of the use of the cystoscope.
  - §. Gynecology. The work in gynecology will consist of the examination and treatment of patients in the Out-Patient Department, ward rounds, operative technique, and the study of gynecological specimens in the laboratory.
  - 9. Obstetrics. The work in obstetrics will consist of prenatal and postnatal care of patients in the Out-Patient Department, ward rounds, the attendance on labor cases delivered in the hospital, and if the graduates so desire, arrangements may be made so that they can deliver patients under instruction on the outside. A thorough course on the manikin and the various obstetrical operations will also be given.
    - 10. PREVENTIVE MEDICINE AND PUBLIC HEALTH (See page 99).

## STUDENTS, 1927-1928

The members of the fourth-year class as listed below received the degree of Doctor of Medicine on June 13, 1928.

degree of Doctor of Medicine on June 13,	1928.
Fourth-Vear Clo	155 1927-28
A-MORD TOSEPH W. TR.	Lewisburg, Tennessee
ALFORD, JOSEPH W., JR. A. B., Vanderbilt University, 1924. BINNS, JAMES FRAZIER	
BINNS, JAMES FRAZIER A. B., Vanderbilt University, 1925.	Nashville, Tellicosee
The Country of Country	Raiford, Florida
A. B., Vanderout Oniversity, 1920.	Blountsville Tennessee
CARR, DAVID DECATUR. A. B., Emory University, 1921; M. A., Univ	versity of Virginia, 1924.
CROWE, RAYMOND RIGGAN  B. S., Birminsham Southern College 1928.	Nasnville, Tennessee
Denselay WHITIM MORGAN	Lawrenceburg, Kentucky
B. S., Transylvania Conege, 1999	Greenwood, Mississippi
Dicking, Attachment of Micelseinni, 1926.	
FARLEY, FREDERICK WALLING	Hutto, Texas
A. B., Trinty University, 1925.  FARRIS, JACOB DUNCAN.  Pophody College, 1917.	Nashville, Tennessee
A. B., M. A., Peabody College, 1917.	Damilla Virginia
GARDNER, JAMES COLLIE.  A. B., Vaaderbilt University, 1926.	Danvine, virgima
THE RESERVE THE PROPERTY OF THE PARTY OF THE	Toledo, Ohio
GRIFFEY, WALTER P. A. B., Vanderbilt University, 1924.	Clinton, Kentucky
A. B., Vanderbilt University, 1924.	Raymond, Mississippi
HAGAMAIN, VALUE AND AND AND 1026	
HAISTEN, DOUGLAS C. A. B., University of Alabama, 1925.	Brundidge, Alabama
T. V. T. V. T. V. T. V.	Moscow, Tennessee
TORNETON HUGH H.	Vicksburg, Mississippi
B. S., Mississippi College, 1925.  JONES, CARROLL BYRD  1925.	Vila Americana, Brazil
JONES, CARROLL BYRD A. B., Vanderbilt University, 1925.	h I - V-stucky
LADD, ARNETT DABNEY	ermean, Kentucky
A. B. vanderone Carre	Madison, Indiana
A. C. T. COMME TOWN DD	Reiso, Telliessee
McCorry WITLIAM GILBERT	Hazel Green, Alabama
A. B., University of Alabama, 1926.	

McDonald, Lester Edward  B. S., Simmons University, 1920.	San Antonio, Texas
MCLEAN, ROBERT B.  B. S., University of Mississippi, 1926	Greenwood, Mississippi
A. B., Randolph Macon 1921	Danville, Virginia
MOORE, MERRILL. A. B. Vanderbilt University, 1924.	Nashville, Tennessee
NEVILLE, CHARLES WILLIS  A. B., Southwestern College	Winfield, Kansas
NICHOLSON, BEN HAMILTON.	California m
NORTON I ROY	Tambia, Tennessee
NORTON, J. ROY A. B., Duke University, 1920.	Laurinburg, North Carolina
O'BRIEN, RICHARD ARTHUR	Corning Now Vant
PARK, MILTON O.	Nashvilla Tana
PARKS, LVNN	Classia Mile, Tennessee
PRATHER, HUGH LOGAN	Tiesen, Tennessee
PRATHER, HUGH LOGAN  A. B., Vanderbilt University, 1925.	Hickman, Kentucky
LUCKETT, HOWARD LY.	Honriotto Tonno
B. S., Davidson College, 1924.	Tennessee
RUCKS, WILLIAM WARD, JR.  A. B., Vanderbilt University, 1925.  RUDDER, FRED FOSTER	Oklahoma City, Oklahoma
A. B., Vanderbilt University, 1925.	Stevenson, Alabama
SCHNEIDER, LOUIS A.	Bayonno Nom Tono
B. S., Trinity University, '924.	Waxahachie, Texas
A. B. University of Kenteky 1922	Barbourville, Kentucky
A. B., Henderson-Brown College, 1924.	Russellville, Arkansas
STRAYHORN, WILLIAM DATID, JR	Nashville, Tennessee
WALLER, GEORGE DELOCH, JR. A. B., Vanderbilt University, 1924.	Bessemer, Alabama
WALLER, GEORGE DELOCH, JR. A. B., Vanderbilt University, 1924. WILSON, PAUL E. A. B., Vanderbilt University, 1924. WISE, BERNARD O.	Guntown, Mississippi
WISE, BERNARD O.	Birmingham Alabama
WISE, BERNARD O.  B. S., University o Virginia, 1923; M. S.,	University of Virginia, 1924.
Third-Year Cl	lass 1927-28
ANDREWS, HARRY S. B. S., University of North Carolina, 1927.	Chapel Hill, North Carolina
	Steel, Alabama
BEARD, JOSEPH W. A. B., University of Chitago, 1926.	Shreveport, Louisiana
THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN THE PERSON NAMED IN COLUMN TWO IS NAMED IN THE PERSON NAMED IN THE PERSO	

BEARD, LOUISE ALLEN	Shrevenort Louisiana
BEARD, LOUISE ALLEN	derbilt University, 1924.
Bell, Austin H.	Hopkinsville, Kentucky
A D University of Pennsylvania, 1925.	
BERKLEY, WILLIAM L.	Red Banks, Mississippi
A R Vanderbilt University, 1920.	
De arm Danier	Hangchow, China
A B Washington & Lee University, 1921.	
BOWIE, THELMA BYRD	Nashville, Tennessee
R.S., Peabody College, 1925,	
COLLOM, SPENCER ALLEN	Texarkana, Texas
A B University of Texas, 1925.	1.4 11.4
CRUTCHER, JOHN SIMS, JR. A. B., Vanderbilt University, 1925.	Athens, Alabama
A. B., Vanderbilt University, 1925.	North-ille Thumanan
Epstein, Myer	Nashville, Tennessee
A R Vanderbill University, 1920.	
EWING, GEORGE B. A. B., Vanderbilt University, 1926.	Smith s Grove, Kentucky
A. B., Vanderout Oniversity, 1940,	Shelbyville, Tennessee
FARRAR, ALFRED	The same of t
FREY, WALTER D	Buechel, Kentucky
A D Transalvania University, 1925.	
GREEN, RICHARD O. C.	Louisville, Kentucky
B. S., University of Kentucky, 1923.	
HAMITTON PART	Shawanee, Tennessee
A. B. Lincon Memorial University, 1925.	
HANCOCK, JAMES C. A. B., Vancerbilt University, 1926.	Fulton, Kentucky
A. B., Vancerbilt University, 1926.	and the same of th
HARDY, JOHN MOORE	Sherman, Texas
A. B., Austin College, 1925.	Cooley IIII Alabama
HENDERSON, ANDREW D.	Spring Hill, Alabama
B. S., Virginia Military Institute, 1925.	Birmingham, Alabama
HILLHOUSE, JCHN L	Dirmingham, Alabama
B. S., University of Alabama, 1727.	Atlanta, Georgia
HUNT, JASPER D.	and the same of th
HUNT, JASPER S.  B. S., Enory University, 1924.  JOHNSTON, ROBERT H.	Enid, Mississippi
P. S. University of Piorida, 1925.	
IONES EDGAR	Nashville, Tennessee
A B Venderbilt University, 1926.	
JONES, THEODORE W.	_Perth Amboy, New Jersey
B S Trinity College: 1925.	
Kash, Rosce C.	St Helens, Kentucky
A. B., University of Kentucky, 1925.	Depost Torre
LAWLER, MARION R.	Deport, Texas
A. B., University of Kentucky, 1925.  LAWLER, MARION R.  B. S., Southern Methodist University, 1925.  LINDAMOOD, JOHN A.	Columbus Mississippi
LINDAMOOD, JOHN A. A. B., Southwestern Presbyterian Universit	v. 1925.
McGehee, William H.	Mayfield, Kentucky
McGehee, William H. A. B., University of Kentucky, 1925.	Transmit Jiletti Accidencia
AL D., Omversity of Mentality 9 state	

McKissick, John C. B. S., Milligan College, 1924.	Longview, Texas
McLean, Charles G.	Lexington, Kentucky
McMurry, James F.  B. S., Trinity University, 1925.	Planada, California
MOULDER, MAX K. A. B., Vanderbilt University, 1926.  NANCE DANA W.	Nashville Tennesses
NANCE, DANA W.  A. B., Vanderbilt University, 1926.  NEWMAN, LANGDON C.	Soochow Otion
NEWMAN, LANGDON C. A. B., Vanderbilt University, 1925.  Vanderbilt University, 1926.	Covings - M
A. B., Vanderbilt University, 1926.	Covington, Tennessee
PEARSON, FRAY O.  A. B., Vanderbilt University 1996	Nashville, Tennessee
PRICE, SIDNEY A.	Colonality m
A. B. Vanderbilt University 1934	Hopkinsville, Kentucky
SHEPPARD, JOHN T.  A. B., Howard College, 1925	Leesburg, Alabama
Company Was a server	
TUREST, DAVID.  A. B., Vanderbilt University, 1925.  TUREST, DAVID.  A. B., Vanderbilt University, 1926.  WEINSTEIN, ALBERT	Nashville, Tennessee
WEINSTEIN, ALBERT  A. B., Vanderbilt University, 1926.	Middlesboro, Kentucky
WOLFE, NATHAN C.  B. S., University of North Carolina, 1927.	Mount Olive, North Carolina
20. 5%, Charlesty of North Carolina, 1927.	
Second-Vear	Class 1927-28
Anissa Yassa D	112128
ADAMS, JOHN B.  A. B., University of Alabama, 1926.	Eufsula, Alabama
A. B., Vanderbilt University, 1927	Nashville, Tennessee
BLACKBURN, WINFREY P. A. B., University of Kentucky, 1926.	Lawrenceburg, Kentucky
BRINGLE, CAREY G.  A. B., Vanderbilt University, 1927.	Covington, Tennessee
A. B. Trinity University 103	Waxahachie, Texas
CULLOM, HALE E. A. B., Yale University, 1924.	Nashville, Tennessee
DONLEY, DOROTHY E. A. B., Trinity College, 1926.	Columbus, Ohio
DOZIER, ROBERT L. A. B., Vanderbilt University, 1926.	
	Abilene, Texas
A. B. University of Torse 1022	The state of the s
Farmer, William A.  B. S., Clemson College, 1926.	Anderson, South Carolina

FINKS, ROBERT M. Elville  B. S., Virginia Polytechnic Institute, 1925.  CEIGER, I. THEODORE  Ochkock, Wicconsin
GEIGER, J. THEODOREOshkosh, Wisconsin Senior in Absentia, University of Chicago.
GOLDBERG, NORMAN I
GOLDBERG, NORMAN I
A. B. University of Virginia 1926
A. B., College of the City of New York, 1925.
HUWDIT HADDADA AASAY
A. B., Goucher College, 1924.  HILL, ROGERS L.  B. S., Birmingham-Southern College, 1926.  HOWLETT KINDY S.
Graduate of U. S. N. A., 1926, Vanderbilt University, 1927.
JENKINS, HARRY H
JONES, S. OGLE  A. B., Abilene Christian College, 1925.  Nashville, Tennessee
KESLER, MARGARET Nashville, Tennessee A. B., Baylor University, 1917; M. A., Peabody College, 1923.
KIRKPATRICK, CHARLES L. Lebanon, Tennessee B. S., Cumberland University, 1923; M. A., Cumberland University, 1924.
KISER, WILLARD J. Sedgwich, Kansas A. B., Southwestern College, 1925.
KLINGLER, HAROLD Alliance, Ohio A. B., Mount Union College, 1926. KNICKERBOCKER, BRUCE A. Little Rock, Arkansas A. B. Sarther Methodist University 1921
Kyle, Charles L. Celina Tonneccea
A. B., Vanderbilt University, 1927.  LARSEN, RALPH M.  A. B., University of South Dakota, 1925.  Pierre, South Dakota
LYON HARRY C
A. B., Oglethorpe University, 1926.  MAGRUDER, ROBERT H
A. B., Union University, 1927.  McSwain, Horace B.  A. B., Vanderbilt University, 1927.  Paris, Tennessee
MURPHEY, DAVID R., IR Danhue Alabama
A. B., University of Alabama, 1926.  NEWMAN, WILLIAM VLittle Rock, Arkansas A. B., Union University, 1926.
NEWTON, JOHN O. Birmingham Alabama
B. S., Birmingham-Southern College, 1926,  PARSONS, ERNEST H. McAlister, Oklahoma A. B., Vanderbilt University, 1927.
Tandetone omversity, 1921.

RAMSAY, ALLAN B. B. S., Furman University, 1926.	-Greenville, South Carolina
SAUNDERS, JOHN M B. S., Virginia Polytechnic Institute, 1925.	
SEAY, HILLIS LA. B., Vanderbilt University, 1927.	Nashville, Tennessee
SHAW, JOHN LA. B., University of Kentucky, 1924.	Hickman, Kentucky
	Franklin, Tennessee
SMITH, LESLIE M	Carlisle Kentucky
SMITHSON, VERNON G.  A. B., Vanderbilt University, 1926.	Hopkinsville, Kentucky
STONE, WAYNE B. B. S., Centenary College, 1926.	Harrisburg, Arkansas
THOMPSON, EWELL I.  A. B., Hendrix Colle ;e, 1926.	Clarksville, Arkansas
WESTPHAL, ROBERT D.	
A. B., Southwestern College, 1926. WILLIAMS, ROBERT J. A. B., Hendrix College, 1925.	Parksdale, Arkansas
First-Year Clo	155 1927-28
ADAMS, THEODORE L. A. B., Transylvania College, 1926.	Lexington, Kentucky
A. B., Transylvania College, 1926.  ALEXANDER, FRANK O A. B., University of Kentucky, 1926.	Paris, Kentucky
BERARDINELLI, STEPHEN D.	Westerly, Rhode Island
B. S., Rhode Island State College, 1927.  BERMAN, MAXWELL D.  A. B., Johns Hopkins University, 1927.	Camilla, Georgia
BIRGE, MARGARET C. A. B., Wellesley College, 1922; B. S., Massac	Falls Church, Virginia
BLOCK, MAX. A. B., University of Pennsylvania, 1927.	Montolnie Now Torcey
BONES, WILLIAM E	Pulaski, Virginia
BRAY, JAMES L.	Bowling Green, Kentucky
CHATFIELD, ARNOLD S.  B. S., West Virginia Wesleyan College, 1927.	Peach Creek, West Virginia
CHESNEY, JACK A. B., Vanderbilt University, 1928.	Middlesboro, Kentucky
CLARK, EDWIN G. A. B., Vanderbilt University, 1927.	Vicksburg, Mississippi
Cowan, Irving I.  B. S., University of Pittsburgh, 1928.	McKeesport, Pennsylvania
DAVIS, JESSE THEO	Corinth, Mississippi
in Di, validable Oliversity, 1720.	

DAWSON, JAMES R., JR. A. B. Vanderbilt University, 1928.	Birmingham, Alabama
DOWLEN, OTTO SHELLEY, JR. A. B. Vanderbilt University, 1927.	Springfield, Tennessee
EBERHART, JOHN J. A. B., University of Oregon, 1926.	Nashville, Tennessee
EVANS, GRAYDON R. A. B., Tusculum College, 1927.	Mosheim, Tennessee
GERMAN, DAN, JR.  A. B., Vanderbilt University, 1928.	Franklin, Tennessee
GRIFFIN, V. H.  A. B., Vanderbilt University, 1928,  Hanne Transact I	Nashville, Tennessee
A. B., Vanderbilt University, 1928.  HARRIS, THOMAS I.  A. B., Washington and Lee University, 1927	Gulfport, Mississippi
	Danville, Kentucky
AN AND COMME COMPANY, 1920,	
HOCKER, JOHN W.  A. B., Washington and Lee University, 1925.  HOLMAN, RUSSELL L.  A. B. Washington University, 1927.	Tittle Dools Askenson
A. B., Washington University, 1927. KELLEY, CHARLES W	Fort West Town
KELLEY, CHARLES W. A. B., St. Edwards University, 1927. KIRTLEY, LAMES A. J.	Market Worth, Texas
A. B., Vanderbilt University, 1927	Murireesboro, Tennessee
KNOX, WILLIAM P. B. S., University of the South, 1927.	Etowah, Tennessee
A P Mandal M.	Nashville, Tennessee
A. B., University of Kentucky, 1927.	Hazel, Kentucky
MAYER, JACOB M. A. B., University of Kentucky, 1927.  MAYER, JAMES A. A. B., University of Kentucky, 1927.  MOORE, FRANK A.	Hazel, Kentucky
A. B., Vanderbilt University, 1928.	Bether, Tennessee
B. S., George Peabody College for Teachers, 1	Miami, Florida
A. B., University of Utah, 1928.	Sugar City, Idaho
B. S., in S. S. College of City of New York 19	Bronx, New York
POOLE, EVERETT B. A. B., Howard College, 1926.	Birmingham, Alabama
B. S., Davidson College, 1934	Ridgecrest, North Carolina
ROBBINS, BENJAMIN H.  A. B., Berea College, 1925; M. S., Vanderbilt U	Berea, Kentucky
ROOTE, THOMAS S.	Jackson, Tennessee
ROOTE, THOMAS S.  B. S., Union University, 1927.  SANGER, WELDON PAUL.  A. B., University of Oklahoma, 1928.	Drumright, Oklahoma
A. B., University of Oklahoma, 1928.	

SCHREK, ROBERT. B. S., New York University, 1927.	New York City, New York
SHEELY, EFFORD E.	Gulfport, Mississippi
SHERRILL, PHIL M	Nashville, Tennessee
SPEARMAN, GEORGE K.  A. B. Howard College, 1927.	Anniston, Alabama
THUSS, CHARLES J.  B. D., University of Dayton, 1928.  TIPTON, ABRAHAM D.	Nashville Tennessee
P S King College 1927	
TIRRILL, WILLARD O.	Nashville, Tennessee
TURLEY, FRED C	Kansas City, Missouri
WILKISON, JOHN E.	
Wilson, Matt H.  A. B., Vanderbilt University, 1928.	Guntown, Mississippi
Graduate Stude	
AVERY, ROY C.  B. S., Connecticut Agricultural College, 1915 M. S., Massachusetts Agricultural College, 19	Nashville, Tennessee
Boze, W. F.	Carthage, Tennessee
CAGLE, W. D. M. D., University of Louisville, 1910.	Centreville, Tennessee
COWLES, K. S.	Franklin, Tennessee
M. D., University of Nashville, 1910.  EARLE, IMOGENE B. S., Peabody College, 1925; M. A., Vander	Nashville, Tennessee
B. S., Peabody College, 1925; M. A., Vander	Nashville, Tennessee
EARLE, WILTON. B. S., Furman University, 1923; M. S., Un	iversity of North Carolina, 1924.
FLEMING, WILLIAM L.  A. B., 1925; M. S., 1927, Vanderbilt Univers	Nashville, Tennessee
GRIFFIN, R. B. M. D. Vanderbilt University, 1899. HOLLINSHEAD, WILLIAM H.	Ridgley, Tennessee
M. D. Vanderbilt University, 1899.	Nashville, Tennessee
A. B., 1926; M. S., 1927, Vanderbilt Univer	sity.
HUNT, THELMA A. B., 1924; M. A., 1925; Ph. D., 1927, Geo	rge Washington University.
KANE, BERNARD E.  B. S., University of Chicago, 1926.	Kane, Pennsylvania
M D University of Canagia 1008	Weston, Georgia
MOORE, F. L. E. M. D., Dalhousie University, 1924.	Conomy Point, Nova Scotia

RICHARDSON, LURLINE V	Wilson, Louisiana
ROBINSON, HOWARD W B. S., 1921; M. S., 1925, University of Pennsylvania.	Nashville, Tennessee
A. B., Vanderbilt University, 1926.	McEwen, Tennessee
WOODARD, THOMAS M. A. B., 1925; M. A., 1926, Vanderbilt University.	Nashville, Tennessee
Special Students	
MILES, A. B.  B. P. E., Battle Creek College, 1915; M. P. E., Springfield Y. M. C. A. College, 1926.	Nashville, Tennessee

TARPLEY, ROBERTA......Nashville, Tennessee 

B. S., Peabody College, 1927.

#### **HONORS**

FOUNDER'S MEDAL
WILLIAM DAVID STRAYHORN, JRNashville, Tenn.
SCHOLARSHIPS IN THE SCHOOL OF MEDICINE
Awarded to the Undergraduate Students Making the Best General Average in their Respective Classes
JAMES A. MAYER (First Year)
KIRBY S. HOWLETT, JR. (Second Year) Franklin, Tenn.
ALBERT WEINSTEIN (Third Year)
THE BEAUCHAMP SCHOLARSHIP
Awarded in the School of Medicine in the Department of Neurology Bernard O. Wise
SURGEON-GENERAL'S PRIZE
Awarded in the School of Medicine, Department of Military Science
JOSEPH W. ALFORDLewisburg, Tenn.
HONOR ROLL
Students Who Have Made a General Average of 90 Per Cent or Above for the Year
First Year
MAYER, JAMES A
POOLE, EVERETT B Birmingham, Ala.
Wilson, Matt H
Second Year
BEARD, LOUISE ALLEN Shreveport, Ala.
HOWLETT, KIRBY S., JR. Franklin, Tenn.
Third Year
WEINSTEIN, ALBERT
Fourth Year
PRATHER, HUGH LHickman, Ky.
PUCKETT, HOWARD E
STRAYHORN, WILLIAM DAVID, JRNashville, Tenn.

# SCHEDULE OF COURSES—1928-29 FIRST YEAR—FIRST SEMESTER September 27 to December 21, inclusive

	Saturday	Biochemistry			
	Friday	Biochemistry		Histology	Military Science
r 21, inclusive	Thursday	Biochemistry		Histology	P. September
september 1/ to December 21, inclusive	Wednesday	Biochemistry Biochemistry	Histology	Histology	The Principal
September	Tuesday	Biochemistry		Histology	
	Monday	Biochemistry	Histology	Histology	
	Hours	8:30-11:30	11:30-12:30	1:30-3:30	3:30-4:30

FIRST YEAR—FIRST SEMESTER January 2 to February 2, inclusive

	rday		omy	1		
To The	Saturday		Gross			
	Friday	Biochemistry	Gross		Biochemistry	
t, michalve	Thursday		Gross	Physiology	Gross	1
January 2 to 1 contant 2, metusive	Wednesday	Biochemistry	Gross		Biochemistry	
Januar	Tuesday		Gross	Physiology	Gross	August Co.
	Monday		Gross		Gross	Military Science
1	Hours	8:30-9:30	9:30-11:30	11:30-12:30	1:30-3:30	3:30-4:30

#### FIRST YEAR—SECOND SEMESTER February 4 to May 31, inclusive

Saturday	Physiology				
Friday	Gross	Physiology	Gross Anatomy Military Science		
Thursday	Physiology	Physiology			
Wednesday	Gross	Physiology	Gross		
Tuesday	Physiology	Physiology			
Monday	Gross	Gross			
Hours	8:30-11:30	11:30-12:30	3:30-4:30		

SECOND YEAR—FIRST TRIMESTER September 27 to December 8, inclusive

	Saturday	Bacteriology	The state of the s			
The Party of	Friday	Pathology	Bacteriology	Bacteriology		
attended to	Thursday	Pathology		Optional	- Control	
September 1/1 to perentipe of merenta	Wednesday	Pathology	Bacteriology	Bacteriology	THE PERSON NAMED IN	
September 1	Tuesday	Pathology	The state of the s	Optional	Military Science	
-	Monday	Pathology	11:30-12:30 Bacteriology	Bacteriology		
Marie and	Hours	8:30-11:30	11:30-12:30	1:30-3:30	3:30-4:30	

SECOND YEAR—SECOND TRIMESTER
December 10 to March 9, inclusive

Saturday	Pathology	Pharmacology		
Friday	Pathology		Clinical Pathology	
Thursday	Optional Clinical Pathology	Pharmacology	Optional	
Wednesday	Pharmacology		Pharmacology	
Tuesday	Pathology		Optional	Military Science
Monday	Clinical Pathology	11:30-12:30 Pharmacology	Pathology	
Hours	8:30-10:30	11:30-12:30	1:30-3:30	3:30-4:30

SECOND YEAR—THIRD TRIMESTER March 1 to May 31, inclusive

Wednesday Thursday Friday Saturday	In	Surgery Applied Parasitic Surgery Anatomy Diseases	Optional	Diseases Diagnosis in Diagnosis Surgery	Physical Optional Physical Diagnosis	これない これない からし
Tuesday		Applied Anatomy		Medical Clinic	Optional	Military
Monday	Introduction to Surgery		Parasitic Diseases		Physical Diagnosis	
Hours	8:30-9:30	9:30-10:30	10:30-11:30	11:30-12:30	1:30-3:30	2.20.4.20

THIRD YEAR—FIRST TRIMESTER September 27 to December 8, inclusive

Saturday	obstetrics;	Medicine			
Friday	ays and Fridays s and Saturdays (928.)	Surgery	Ward Work except half	Group C Obstetrics	Obstetrics
Thursday	ul Hospital, ndays, Wednesd days, Thursdays	Obstetrics	Optional except half	Group C Obstetrics	Military Science
Wednesday	-Medical Ward WorkSurgical Ward WorkSurgical Ward Work. One-half group, Ward work Mondays, Wednesdays and Fridays, Obstetrics, Tuesdays, Thursdays and Saturdays, Pediatrics; (Sub-groups interchange November 5, 1928.)	Medicine	Therapeutics	Medical Psychology	Clinical Pathological Conference
Tuesday	Group A.—Medical Ward Work. Group B.—Surgical Ward Work. Group C.—One-half group, Nash One-half group, Ward	Surgery		except half of Group C	Obstetrics
Monday	Group A.— Group B.— Group C.—	Obstetrics		Surgical Pathology	
Hours	8:30-11:30	11:30-12:30	1:30-2:30	2:30-3:30	3:30-4:30

## THIRD YEAR—SECOND TRIMESTER December 10 to March 9, inclusive

Saturday	ys, Obstetrics*	Medicine			
Friday	sdays and Frida ys and Saturda 1929.)	Surgery	Ward Work except half	Group B. Obstetrics	Obstetrics
Thursday	nville General d work Mon Tuesd	Obstetrics	Optional except half	Group B. Obstetrics	Military Science
Wednesday		Medicine	Therapeutics	Medical Psychology	Clinical Pathological Conference
Tuesday	Group A.—Surgical Ward Work Group B.—One-half group, Nasl One-half group, War (Sub-groups Group C.—Medical Ward Work	Surgery	Continue	except half of Group B.	Obsternes
Monday	Group A Group B Group C	Obstetrics		Surgical Pathology	
Hours	8:30-11:30	11:30-12:30	1:30-2:30	2:30-3:30	3:30-4:30

\*Students are assigned in pairs for out-patient deliveries beginning February 1, 1929.

#### THIRD YEAR—THIRD TRIMESTER March 11 to May 31, inclusive

	Saturday	stetrics;	ology			
	Satu	ays, Obs	Neurology			13
iciusive	Friday	Group A.—One-half group, Nashville General Hospital One-half group, Ward work Mondays, Wednesdays and Fridays, Obstetrics; other days, Pediatrics. (Sub-groups interchange April 25, 1929). Group B.—Medical Ward Work Group C.—Surgical Ward Work	Surgery	Ward Work except half	of Group A Obstetrics	Obstetrics
	Thursday		Neurology		Optional except half of Group A.	Obstetnics
iviaich il to iviay 31, inclusive	Wednesday	Nashville Gene Ward work M oth groups interch Nork	Medicine	Therapeutics	Military Science	Clinical Pathological Conference
Iviaici	Tuesday	Group A.—One-half group, Nash One-half group, Ward (Sub-group Group B.—Medical Ward Work Group C.—Surgical Ward Work	Surgery		Croup A.	Concernes
	Monday	Group B Group B	Obstetrics		Surgical Pathology	
	Hours	8:30-11:30	11:30-12:30	1:30-2:30	2:30-3:30	3:30-4:30

## FOURTH YEAR—FIRST TRIMESTER September 27 to December 8, inclusive

	Saturday	Dermatology	y.	Medicine		
	Friday	Orthopedic Surgery	and Dermatologs and Urology.	Surgery	B. olaryngology.	Military Science
	Thursday	Preventive Medicine	ding Neurology ding Orthopedic e Note)	Pediatrics	s, Groups A and Imology, and Ot cording to assig	History of Medicine
	Wednesday	Surgery	ient work, inclu- ient work, inclu- Electives. (See	Medicine	Optional Work and Electives, Groups A and B. Group C, Pediatries, Ophthalmology, and Otolaryngology. Out-patient Department, according to assignment.	Clinical Pathological Conference
	Tuesday	Preventive Medicine	Group A.—Medical Out-patient work, including Neurology and Dermatology. Group B.—Surgical Out-patient work, including Orthopedics and Urology. Group C.—Cynecology and Electives. (See Note)	Surgery	Optional We Group C, Pe Out-patient	Otolaryngology
S. C. Salana	Monday	Pediatries	Group A.— Group B.— Group C.—	Gynecology and Obstetrics	Preventive Medicine	
	Hours	8:30-9:30	9:30-11:30	11:30-12:30	1:30-3:30	3:30-4:30

are required to spend the other half of the trimester in any department that may accept them. Students in Group C are required to spend at least one half of the trimester in Gynecology. Note:

## FOURTH YEAR—SECOND TRIMESTER December 10 to March 9, inclusive

	1	- KS	100		1		
	Saturday	Gynecology	A3	Medicine			
	Friday	Urology	es and Urology, mester, and Dermatolo	Surgery	C plaryngology. ment.	Immunology and Serology	Military
attended to	Thursday	Preventive Medicine	uding Orthopedi roup C, first tri iding Neurology	Pediatrics	s, Groups A and nology, and Otc	Medical	
	Wednesday	Ophthalmology	tient Work, incl Electives, as G tient Work, incl	Medicine	Optional Work and Electives, Groups A and C Group B, Pediatrics, Ophthalmology, and Otolaryngology. Out-patient Department, according to assignment.	Clinical Pathological Conference	
	Tuesday	Preventive Medicine	Group A.—Surgical Out-Patient Work, including Orthopedics and Urology. Group B.—Gynecology and Electives, as Group C, first trimester. Group C.—Medical Out-patient Work, including Neurology and Dermatology	Surgery	Optional W Group B, Pedi Out-patient		
-	Monday	Pediatrics	Group A Group B Group C	Gynecology and Obstetrics	Preventive Medicine		
-	Hours	8:30-9:30	9:30-11:30	11:30-12:30	1:30-3:30	3:30-4:30	4:30-5:30

#### FOURTH YEAR—THIRD TRIMESTER March 11 to May 31, inclusive

The Party of the P	The state of the latest designation of the l	The second second		The same of the same of	The state of the s	
Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	Roentgenology	100	Psychiatry Ophthalmology	Psychiatry	Urology	Gynecology
9:30-11:30	Group A Group B Group C	-Gynecology an -Medical Out-pa -Surgical Out-pa	Group A.—Gynecology and Electives as Group C, First Trimester. Group B.—Medical Out-patient department, including Neurology and Dermatology. Group C.—Surgical Out-patient department, including Orthopedics and Urology.	oup C, First Tri t, including Neu t, including Orth	imester. rology and Der topedics and Un	matology.
11:30-12:30	Gynecology and Obstetrics	Surgery	Medicine	Pediatrics	Surgery	Medicine
1:30-3:30	Psychiatry	Optional W Group A, Pe Out-patient	Optional Work and Electives, Groups B and C Group A, Pediatrics, Ophthalmology, and Otolaryngology. Out-patient Department, according to assignment.	s, Groups B and imology, and Oto cording to assign	C laryngology.	
3:30-4:30			Clinical Pathological Conference	Medical Jurisprudence	Immunology and Serology	
4:30-5:30			No. of Lot		Military	

#### SCHEDULE OF ELECTIVE COURSES\*

Tuesday and Thursday Afternoons During each trimester unless otherwise indicated.

Hours by arrangement.

Second-Year Class

Anatomy 25, 26, 27, 28, 29, 30, 31, 32.

Biochemistry 23, 24.

Pharmacology 22.

Physiology 23, (First trimester.)

Third-Year Class

Anatomy 25, 26, 27, 28, 29, 30, 31, 32.

Bacteriology and Immunology 23, 24, 25.

Medicine 10.

Pathology 23.

Pharmacology 22.

Physiology 23, (First trimester.)

Fourth-Year Class

Anatomy 25,26,27,28,29,30,31,32.

Bacteriology and Immunology 23, 24, 25.

Medicine 10, 11.

Obstetrics and Gynecology 6, 7, 8.

Parasitic Diseases, (Tuesday, Thursday and Friday Third trimester.)

Pathology 23.

Pediatrics 5.

Pharmacology 22.

Physiology 23, (First trimester.)

Preventive Medicine and Public Health 5, (Second trimester.)

Radiology, (9:30-11:30 A. M., Monday-Saturday inclusive.)

Surgery 8, (Thursday, First trimester.)

Surgery 9, (Tuesday, First trimester.)

Surgery 10, (Thursday, Second trimester.)

Surgery 11, (Tuesday, Second trimester.)

Surgery 12, (Thursday, Third trimester.)

Surgery 13.

<sup>\*</sup>For further details concerning elective work see page 57.